Tamkang University Academic Year 109, 1st Semester Course Syllabus

Course Title	ENGLISH WRITING	Instructor	YI-CHIN SHIH
Course Class	TQAXB1A DEPARTMENT OF ENGLISH LANGUAGE AND CULTURE (ENGLISH-TAUGHT PROGRAM), 1A	Details	◆ General Course ◆ Required ◆ One Semester
	Departmental Aim of Educ	ation	
from a II. To cult	elop the ability to use a foreign language and interact with stud broad. ivate the ability to appreciate the beauty of language and expre iciently.		
	Subject Schoolwide essential virtues		
5. Indeper	I perspective. (ratio:35.00) Indent thinking. (ratio:30.00) of teamwork and dedication. (ratio:35.00)		
Course Introduction	This class focuses on an introduction to academic writing. Sto produce well-organized and developed paragraphs and e writing process.	•	
Differentiate the domains of the I. Cognitive : E the II.Affective : Em mo	correspondences between the course's instructional objective and psychomotor objectives. e various objective methods among the cognitive, affective and course's instructional objectives. mphasis upon the study of various kinds of knowledge in the coest course's veracity, conception, procedures, outcomes, etc. phasis upon the study of various kinds of knowledge in the couprals, attitude, conviction, values, etc. r: Emphasis upon the study of the course's physical activity and unipulation.	psychomotor gnition of rse's appeal,	
	Teaching Objectives		objective methods

1	This class foc are expected and essays th	Cognitive							
	The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment								
No.	Core Competences		Essential Virtues	Teaching Methods	Assessment				
1			157	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation				
	Course Schedule								
Weel	Date	Date Course Contents		rse Contents	Note				
1	109/09/14 ~ 109/09/20	Introduction to the Course							
2	109/09/21 ~ 109/09/27	The Writing Process in Chapter One to Chapter Four							
3	109/09/28 ~ 109/10/04	Chapter 1: Paragraph Format							
4	109/10/05 ~ 109/10/11	Chapter 3: Paragraph Structure							
5	109/10/12 ~ 109/10/18	Chapter 3: Paragraph Structure							
6	109/10/19 ~ 109/10/25	Chapter 2: Narrative Paragraphs							
7	109/10/26 ~ 109/11/01	Chapter 5: Logical Division of Ideas							
8	109/11/02 ~ 109/11/08	Chapter 4: Descriptive Paragraphs							
9	109/11/09 ~ 109/11/15	Review; catch up							
10	109/11/16 ~ 109/11/22	Midterm Exam Week							
11	109/11/23 ~ 109/11/29	Chapter 6: Process Paragraphs							
12	109/11/30 ~ 109/12/06	Chapter 7: Comparison/ Contrast Paragraphs							
13	109/12/07 ~ 109/12/13	Chapter 8: Definition Paragraphs							
14	109/12/14 ~ 109/12/20	Chapter 9: Essay Organization							
15	109/12/21 ~ 109/12/27	Chapter 10: Opinion Essays							
16	109/12/28 ~ 110/01/03	Chapter 10: Opinion Essays							
17	110/01/04 ~ 110/01/10	Review; catch up							

18	110/01/11 ~ 110/01/17	Final Exam Week			
Requirement		This syllabus is tentative and subject to change.			
Teaching Facility		Computer, Projector			
Textbooks and Teaching Materials		Oshima, Alice, and Ann Hogue. Longman Academic Writing Series 3: Paragraphs to Essays. New York: Pearson/ Longman, 2014.			
References					
	lumber of signment(s)	2 (Filled in by assignment instructor only)			
Grading Policy		 ◆ Attendance: 10.0 %			
Note		This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.			

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