

Tamkang University Academic Year 109, 1st Semester Course Syllabus

Course Title	INTRODUCTION TO RELIGION	Instructor	CHEN HSINCHIH
Course Class	TNUVB0A PHILOSOPHY AND RELIGION, 0A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<p>I. To build basic understanding of Philosophy and Religion.</p> <p>II. To cultivate ability of deliberation and critical thinking.</p> <p>III. To develop in-depth reflection on moral judgment and decision of action.</p>			
Subject Schoolwide essential virtues			
<p>1. A global perspective. (ratio:30.00)</p> <p>4. Moral integrity. (ratio:15.00)</p> <p>5. Independent thinking. (ratio:55.00)</p>			
Course Introduction	<p>This course introduces several world religions, explores some basic existential questions, and address the issues of health and miracle. This course also helps students to respect the peoples with different religious backgrounds.</p>		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Introducing the definition of religion, and the demographic figures for different religions; Introducing several world religions	Affective
2	understanding some basic existential questions, including individual misfortune, conflicts with other people, and the relationship with other being and environment.	Affective
3	address the issues of health and miracle, including the medical effect of meditation	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		145	Lecture, Discussion, Practicum, Experience	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written)
2		145	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written)
3		15	Lecture, Discussion, Practicum	Testing, Discussion(including classroom and online), Practicum

Course Schedule

Week	Date	Course Contents	Note
1	109/09/14 ~ 109/09/20	A brief introduction about the course	
2	109/09/21 ~ 109/09/27	Part 1: What is Religion? 1. different definitions of religion 2. Religious experience	
3	109/09/28 ~ 109/10/04	Mid-Autumn Festival	

4	109/10/05 ~ 109/10/11	Part 2: Understanding of World Religions 1. Introduction of Chinese religions	Turn in the group name list
5	109/10/12 ~ 109/10/18	continue....Chinese religions	
6	109/10/19 ~ 109/10/25	2. Introduction of Hinduism	
7	109/10/26 ~ 109/11/01	Continue...Hinduism	
8	109/11/02 ~ 109/11/08	3. Introduction of Buddhism	
9	109/11/09 ~ 109/11/15	Continue....Buddhism	
10	109/11/16 ~ 109/11/22	Midterm Exam Week	
11	109/11/23 ~ 109/11/29	Group oral presentation	presentation date
12	109/11/30 ~ 109/12/06	4. Introduction of Judaism	
13	109/12/07 ~ 109/12/13	5. Introduction of Christianity	
14	109/12/14 ~ 109/12/20	Continue....Christianity	
15	109/12/21 ~ 109/12/27	6. Introduction of Islam	
16	109/12/28 ~ 110/01/03	Part 3: Religion and Science	
17	110/01/04 ~ 110/01/10	Continue...	
18	110/01/11 ~ 110/01/17	Final Exam Week	
Requirement	Be able to answer essay questions in English while taking the exam		
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	Smith, Huston (2009) The World' s Religions (50th ed.). New York: HarperCollins. Oxtoby, Willard G.& Roy C. Amore (2010) World Religions. Oxford University Press.		
References	Rosen, Steven J. (2006) Essential Hinduism [electronic resource]. Westport, Conn.: Praeger.		
Number of Assignment(s)	6 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : % ◆ Mark of Usual : % ◆ Midterm Exam : 25.0 % ◆ Final Exam : 25.0 % ◆ Other (oral & personal thou) : 50.0 %		

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>
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