Tamkang University Academic Year 109, 1st Semester Course Syllabus

I . To build k	TNUVBOA PHILOSOPHY AND RELIGION, 0A Depart mental Aim of Educ basic understanding of Philosophy and Religion. ate ability of deliberation and critical thinking.	Details a t i o n	◆ General Course◆ Required◆ One Semester
П. To cultiva	basic understanding of Philosophy and Religion.	ation	
Ⅱ. To cultiva			
	ate ability of deliberation and critical thinking.		
Ⅲ. To develo			
	op in-depth reflection on moral judgment and decision of acti	ion.	
	Subject Schoolwide essential virtues		
1. A global p	erspective. (ratio:30.00)		
4. Moral inte	grity. (ratio:35.00)		
5. Independe	ent thinking. (ratio:35.00)		
Course	This course of Ethics, or moral philosophy, seeks to guide the reflect on moral issues, exploring how moral norms are justific moral characters are cultivated. In addition, traditional answer the questions above are introduced to help to ponder on why moral.	ed and how ers provided to	

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.			objective methods							
	To cultivate t moral reflecti understandir doctrines.	on and	Cognitive							
	The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment									
No.	Core Competences		Essential Virtues	Teaching Methods	Assessment					
1			145	Lecture, Discussion	Testing, Discussion(including classroom and online), Activity Participation					
				Course Schedule						
Week	Date	Course Contents			Note					
1	109/09/14 ~ 109/09/20	The ide	ea of general education,							
2	109/09/21 ~ 109/09/27	The role of Philosophy in general education								
3	109/09/28 ~ 109/10/04	What c	What does Morality mean to you?							
4	109/10/05 ~ 109/10/11		The ambiguity of morality and other questions derived from this ambiguity.							
5	109/10/12 ~ 109/10/18	The rol	The role of morality in human life.							
6	109/10/19 ~ 109/10/25	Does e	Does everyone have his or her own morality?							
7	109/10/26 ~ 109/11/01	What are the sources of Morality?								
8	109/11/02 ~ 109/11/08	What c	What determines our moral obligations? -1							
9	109/11/09 ~ 109/11/15	What determines our moral obligations? -2								
10	109/11/16 ~ 109/11/22	Midterm Exam Week								

11 109/11/23 ~ 109/11/29		Utilitarianism and Deontology-1					
12	109/11/30 ~ 109/12/06	Utilitarianism and Deontology-2					
13	109/12/07 ~ 109/12/13	The stages of moral development					
14	109/12/14 ~ 109/12/20	Moral duties: actual duties and prima facie duties					
15 109/12/21 ~ 109/12/27		How much should we do? Obligatory, Permissible, and Supererogatory					
16	109/12/28 ~ 110/01/03	Moral Principles and Virtues					
17	110/01/04 ~ 110/01/10	Morality and Happiness					
18	110/01/11 ~ 110/01/17	Final Exam Week					
Requirement		Students are strongly encouraged to participate in discussion.					
Teaching Facility		Computer, Projector					
Textbooks and Teaching Materials		Materials will be provided according to context of discussion.					
References		Louis P. Pojman, Ethics: Discovering Right and Wrong, 8th edition. Wadsworth Publishing, 2016. J.L. Mackie, Ethics: Inventing Right and Wrong. Penguin UK, 1990. Lawrence Kohlberg, The Philosophy of Moral Development: Moral Stages and the Idea of Justice. Cambridge: Harper & Row, 1981. Stephen Darwall, Philosophical Ethics. Boulder, Colorado: Westview Press, 1988.					
Number of Assignment(s)		(Filled in by assignment instructor only)					
Grading Policy		 ◆ Attendance: % ◆ Mark of Usual: 30.0 % ◆ Midterm Exam: % ◆ Final Exam: 70.0 % ◆ Other ⟨ ⟩: % 					
Note		This syllabus may be uploaded at the website of Course Syllabus Managemer http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload phome page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/ ***Unauthorized photocopying is illegal. Using original textbooks is according to the syllabus original textbooks.	posted on the <u>(CS/main.php</u> .				
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