

## Tamkang University Academic Year 109, 1st Semester Course Syllabus

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| Course Title   | FUTURES STUDIES IN POLITICS  | Instructor | JEANNE HOFFMAN   |
| Course Class   | TNURB0C<br>FUTURES STUDIES, 0C   | Details    | <ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ One Semester</li> </ul> |
| D e p a r t m e n t a l   A i m   o f   E d u c a t i o n  |  |            |  |
| <p>I . To introduce basic knowledge on futures studies.</p> <p>II . To raise awareness and to foster positive attitude towards the future of humanities.</p> <p>III . To cultivate critical thinking skills with a foresight perspective.</p> <p>IV . To cultivate the ability to explore futures issues with interdisciplinary perspectives.</p> <p>V . To develop skills for spotting emerging issues.</p> |  |            |  |
| Subject Schoolwide essential virtues   |  |            |  |
| <p>1. A global perspective. (ratio:25.00)</p> <p>3. A vision for the future. (ratio:50.00)</p> <p>5. Independent thinking. (ratio:25.00)</p>   |  |            |  |
| Course Introduction  | <p>This course provides you with an understanding of political science and social change from a futures studies perspective. In this class we will explore key futures concepts such as anticipation, dominant images of the future, social change, emerging issues analysis, futures triangle, futures wheels, CLA, integral futures, visioning. The objective of the course is to have students use futures tools to understand, challenge and develop images of the future for future generations that are more “peaceful, equitable, just, fair, beautiful, and livable” - than the present or any past.</p> |            |  |
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**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

| No. | Teaching Objectives   | objective methods |
|-----|---|-------------------|
| 1   | <p>A comprehension of major issues affecting the world and Taiwan</p> <p>Ability to identify emerging global trends and issues</p> <p>Apply critical futures studies questioning, methodologies and thinking to select research context.</p> <p>Understand the functions of narrative and story in creating change.</p> <p>Craft alternative and preferred social and political futures scenarios.</p> <p>Methods and values for transformative political design.</p> | Cognitive         |
| 2   | <p>Argue and reflect on epistemological foundations of futures studies.</p> <p>Apply critical futures studies questioning, methods and thinking to selected research context.</p> <p>Emerging issues analysis of social and political cultures.</p> <p>Understand function of narrative and story in politics</p>   | Cognitive         |

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

| No. | Core Competences | Essential Virtues | Teaching Methods               | Assessment  |
|-----|------------------|-------------------|--------------------------------|---|
| 1   |                  | 135               | Lecture, Discussion, Practicum | Testing, Discussion(including classroom and online), Report(including oral and written), Activity Participation |
| 2   |                  | 135               | Lecture, Discussion            | Testing, Discussion(including classroom and online), Report(including oral and written), Activity Participation |

**Course Schedule**

| Week | Date                     | Course Contents     | Note |
|------|--------------------------|---------------------|------|
| 1    | 109/09/14 ~<br>109/09/20 | Introduction        |      |
| 2    | 109/09/21 ~<br>109/09/27 | Why Futures Studies |      |

|                                  |                          |   |  |
|----------------------------------|--------------------------|---|--|
| 3                                | 109/09/28 ~<br>109/10/04 | Looking back  |  |
| 4                                | 109/10/05 ~<br>109/10/11 | Change  |  |
| 5                                | 109/10/12 ~<br>109/10/18 | Emerging Issues   |  |
| 6                                | 109/10/19 ~<br>109/10/25 | Macrohistory  |  |
| 7                                | 109/10/26 ~<br>109/11/01 | Understanding your decision making style  |  |
| 8                                | 109/11/02 ~<br>109/11/08 | Problems of government  |  |
| 9                                | 109/11/09 ~<br>109/11/15 | Technological and social change   |  |
| 10                               | 109/11/16 ~<br>109/11/22 | Midterm Exam Week   |  |
| 11                               | 109/11/23 ~<br>109/11/29 | Causal Layered Analysis   |  |
| 12                               | 109/11/30 ~<br>109/12/06 | Scenarios   |  |
| 13                               | 109/12/07 ~<br>109/12/13 | Backcasting   |  |
| 14                               | 109/12/14 ~<br>109/12/20 | Presentations   |  |
| 15                               | 109/12/21 ~<br>109/12/27 | Presentations   |  |
| 16                               | 109/12/28 ~<br>110/01/03 | Presentations   |  |
| 17                               | 110/01/04 ~<br>110/01/10 | Wrap up   |  |
| 18                               | 110/01/11 ~<br>110/01/17 | Final Exam Week   |  |
| Requirement                      |                          |   |  |
| Teaching Facility                |                          | Computer, Projector   |  |
| Textbooks and Teaching Materials |                          |   |  |
| References                       |                          |   |  |
| Number of Assignment(s)          |                          | 3 (Filled in by assignment instructor only)   |  |
| Grading Policy                   |                          | ◆ Attendance : 20.0 %   ◆ Mark of Usual : 20.0 %   ◆ Midterm Exam : 30.0 %<br>◆ Final Exam : %<br>◆ Other <Presentation> : 30.0 % |  |
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| Note | <p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .</p> <p>※ <b>Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p> |
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