Tamkang University Academic Year 109, 1st Semester Course Syllabus

Course Title	FUTURES STUDIES IN POLITICS	Instructor	JEANNE HOFFMAN
Course Class	TNURBOB FUTURES STUDIES, OB	Details	◆ General Course◆ Required◆ One Semester

Departmental Aim of Education

- I. To introduce basic knowledge on futures studies.
- II. To raise awareness and to foster positive attitude towards the future of humanities.
- III. To cultivate critical thinking skills with a foresight perspective.
- IV. To cultivate the ability to explore futures issues with interdisciplinary perspectives.
- V. To develop skills for spotting emerging issues.

Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:25.00)
- 3. A vision for the future. (ratio:50.00)
- 5. Independent thinking. (ratio:25.00)

Course Introduction

This course provides you with an understanding of political science and social change from a futures studies perspective. In this class we will explore key futures concepts such as anticipation, dominant images of the future, social change, emerging issues analysis, futures triangle, futures wheels, CLA, integral futures, visioning. The objective of the course is to have students use futures tools to understand, challenge and develop images of the future for future generations that are more "peaceful, equitable, just, fair, beautiful, and livable" - than the present or any past.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	A comprehension of major issues affecting the world and Taiwan	Cognitive
	Ability to identify emerging global trends and issues	
	Apply critical futures studies questioning, methodologies and	
	thinking to select research context.	
	Understand the functions of narrative and story in creating change.	
	Craft alternative and preferred social and political futures scenarios.	
	Methods and values for transformative political design.	
2	Argue and reflect on epistemological foundations of futures studies.	Cognitive
	Apply critical futures studies questioning, methods and thinking to	
	selected research context.	
	Emerging issues analysis of social and political cultures.	
	Understand function of narrative and story in politics	

The correspondences of teaching objectives: core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		135	Lecture, Discussion, Practicum	Testing, Discussion(including classroom and online), Report(including oral and written), Activity Participation
2		135	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	109/09/14 ~ 109/09/20	Introduction	
2	109/09/21 ~ 109/09/27	Why Futures Studies	

3	109/09/28 ~ 109/10/04	Looking back
4	109/10/05 ~ 109/10/11	Change
5	109/10/12 ~ 109/10/18	Emerging Issues
6	109/10/19 ~ 109/10/25	Macrohistory
7	109/10/26 ~ 109/11/01	Understanding your decision making style
8	109/11/02 ~ 109/11/08	Problems of government
9	109/11/09 ~ 109/11/15	Technological and social change
10	109/11/16 ~ 109/11/22	Midterm Exam Week
11	109/11/23 ~ 109/11/29	Causal Layered Analysis
12	109/11/30 ~ 109/12/06	Scenarios
13	109/12/07 ~ 109/12/13	Backcasting
14	109/12/14 ~ 109/12/20	Presentations
15	109/12/21 ~ 109/12/27	Presentations
16	109/12/28 ~ 110/01/03	Presentations
17	110/01/04 ~ 110/01/10	Wrap up
18	110/01/11 ~ 110/01/17	Final Exam Week
Re	quirement	
Tea	ching Facility	Computer, Projector
	ooks and ng Materials	
R	deferences	
	lumber of signment(s)	3 (Filled in by assignment instructor only)
Grading • F		 ↑ Attendance: 20.0 %
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	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the
Note	home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.
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TNURB0T1208 0B Page:4/4 2020/7/7 7:11:15