

Tamkang University Academic Year 109, 1st Semester Course Syllabus

Course Title	RUSSIAN (II)	Instructor	KUZMINA KSENIIA
Course Class	TNUQB2A FOREIGN LANGUAGE, 2A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ 1st Semester
Departmental Aim of Education			
<p>I. To develop the ability to use a foreign language and interact with students and friends from abroad.</p> <p>II. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently.</p>			
Subject Schoolwide essential virtues			
<p>1. A global perspective. (ratio:50.00)</p> <p>8. A sense of aesthetic appreciation. (ratio:50.00)</p>			
Course Introduction	<p>This is an elementary Russian course for those (non-native Russian) students who already have some basic knowledge of Russian. In this course we are going to learn basics of everyday Russian and practice it in class imitating real life situations. This course emphasizes all aspects of language with a special accent on listening, speaking and reading. A variety of modern textbooks and authentic materials is used. This course is NOT suitable for native or advanced Russian speakers.</p>		
The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.			
<p>Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.</p> <p>I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.</p> <p>II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.</p> <p>III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.</p>			
No.	Teaching Objectives	objective methods	

1	By the end of the course students should be able to have simple conversations in Russian in everyday situations, understand short dialogues and read short texts in Russian.			Cognitive
The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment				
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		18	Discussion, Practicum, Experience	Discussion(including classroom and online), Practicum, Activity Participation
Course Schedule				
Week	Date	Course Contents		Note
1	109/09/14 ~ 109/09/20	Review. Topics: Greetings, meeting new friends.		
2	109/09/21 ~ 109/09/27	Discussing family.		
3	109/09/28 ~ 109/10/04	Occupations.		
4	109/10/05 ~ 109/10/11	Languages and nationalities.		
5	109/10/12 ~ 109/10/18	In a restaurant, discussing food.		
6	109/10/19 ~ 109/10/25	At school, everyday student life.		
7	109/10/26 ~ 109/11/01	Everyday routine.		
8	109/11/02 ~ 109/11/08	Hobbies.		
9	109/11/09 ~ 109/11/15	Review, self-introduction and dialogue practice.		
10	109/11/16 ~ 109/11/22	Midterm Exam Week		
11	109/11/23 ~ 109/11/29	Office life, basics of business etiquette.		
12	109/11/30 ~ 109/12/06	Living arrangements.		
13	109/12/07 ~ 109/12/13	City and transportation.		
14	109/12/14 ~ 109/12/20	Shopping.		
15	109/12/21 ~ 109/12/27	Health, seeing a doctor.		
16	109/12/28 ~ 110/01/03	Russian holidays.		
17	110/01/04 ~ 110/01/10	Review, topic discussions, speaking and listening practice.		
18	110/01/11 ~ 110/01/17	Final Exam Week		

Requirement	
Teaching Facility	Computer, Projector
Textbooks and Teaching Materials	
References	
Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : 10.0 % ◆ Mark of Usual : 10.0 % ◆ Midterm Exam : 40.0 %</p> <p>◆ Final Exam : 40.0 %</p> <p>◆ Other < > : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>