

Tamkang University Academic Year 109, 1st Semester Course Syllabus

Course Title	WESTERN HISTORY AND HISTORICAL FIGURES	Instructor	TSAI, YU-LU
Course Class	TNUPB0B HISTORY STUDIES, 0B	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<p>I . To develop the ability of understanding those new or unknown happenings through learning historical experiences.</p> <p>II. To fulfill the ability of thinking with a multiplicity of viewpoints through using plentiful historical sources.</p> <p>III. To develop the ability of interpreting the world with both local and global views.</p>			
Subject Schoolwide essential virtues			
<p>1. A global perspective. (ratio:50.00)</p> <p>5. Independent thinking. (ratio:50.00)</p>			
Course Introduction	<p>This course will lead students to understand the fundamental developments of western history. The course will begin from the emergence of civilizations in Mesopotamia and Egypt. Topics will include the Greek civilization, the rise of Christianity, life in Medieval Europe, the Renaissance, the Reformation, the Enlightenment, the French Revolution, the Industrial Revolution, etc. (Students are required to give a group presentation)</p>		
<p>The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.</p>			
<p>Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.</p> <p>I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.</p> <p>II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.</p> <p>III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.</p>			
No.	Teaching Objectives		objective methods

1	(1) To cultivate students' insight into modern world history, (2) to improve students' English, and (3) to encourage students to think independently and critically.			Affective
The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment				
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		15	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written)
Course Schedule				
Week	Date	Course Contents	Note	
1	109/09/14 ~ 109/09/20	Course introduction ; the emergence of civilizations		
2	109/09/21 ~ 109/09/27	Ancient Greek civilization (I)		
3	109/09/28 ~ 109/10/04	Ancient Greek civilization (II)	Distance Learning	
4	109/10/05 ~ 109/10/11	The Hellenistic world		
5	109/10/12 ~ 109/10/18	Ancient Roman civilization	Distance Learning	
6	109/10/19 ~ 109/10/25	The rise of Christianity ; Europe in the Middle Ages		
7	109/10/26 ~ 109/11/01	The Renaissance		
8	109/11/02 ~ 109/11/08	The Reformation		
9	109/11/09 ~ 109/11/15	The Scientific Revolution and the Enlightenment		
10	109/11/16 ~ 109/11/22	Midterm Exam Week		
11	109/11/23 ~ 109/11/29	The French Revolution		
12	109/11/30 ~ 109/12/06	Reading: "Napoleon, Destroyer and Preserver of the Revolution"	Distance Learning	
13	109/12/07 ~ 109/12/13	Congress of Vienna and Conservatism		
14	109/12/14 ~ 109/12/20	The Industrial Revolution (I): Why did it first happen in Britain?	Distance Learning	
15	109/12/21 ~ 109/12/27	The Industrial Revolution (II): Its Impacts		
16	109/12/28 ~ 110/01/03	An age of nationalism and realism, 1850-1871		

17	110/01/04~ 110/01/10	European Powers and Imperialism	
18	110/01/11~ 110/01/17	Final Exam Week	
Requirement	Grading policy: Mark of usual (20%): discussion on iClass. Distance learning and assignments (40%). Group presentation (40%).		
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	PowerPoint		
References	Philip Lee Ralph, Edward Mcnall Burns, etc., World Civilizations (9th edition) (New York: Norton, 1997). Thomas H. Greer and Gavin Lewis, A Brief History of Western the World (9th edition), Belmont, CA: Wadsworth Thomson, c2005. Mark Kishlansky, Patrick Geary, and Patricia O' Brien, The unfinished legacy: a Brief History of Western Civilization (2nd edition), New York: Longman, c1997.		
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : % ◆ Final Exam : % ◆ Other < see ' requirement' > : 80.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		