

## Tamkang University Academic Year 109, 1st Semester Course Syllabus

Course Title	LEARNING IN UNIVERSITY	Instructor	(多位教師合開) HUNG-KUN CHEN
Course Class	TLWXB1A BACHELOR'S PROGRAM IN GLOBAL FINANCIAL MANAGEMENT (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ One Semester</li> </ul>
Departmental Aim of Education			
<p>I. To appreciate students' cognition on academic, psychological, social and career development.</p> <p>II. To understand students' self-learning process and psychological status.</p> <p>III. To help students build the deserved learning ability and proper learning attitude.</p>			
Subject Schoolwide essential virtues			
<p>3. A vision for the future. (ratio:30.00)</p> <p>5. Independent thinking. (ratio:35.00)</p> <p>6. A cheerful attitude and healthy lifestyle. (ratio:35.00)</p>			
Course Introduction	<p>The course aims to help students to have the basic knowledge and skills for being university students, and have better understanding of their own learning styles, learning, emotion, career, and social.</p>		

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	To build up essential comprehension toward "university" and have the fundamental capabilities as an undergraduate student.	Cognitive
2	To understand educational goals and distinguish features of one's own department.	Cognitive
3	To familiar with one's learning circumstance and make good use of effective learning strategies.	Cognitive
4	To recognize personal mental state, improve interpersonal relationship and enhance mental skills in emotion management.	Cognitive
5	To appreciate and make good use of TKU's resources.	Cognitive
6	To promote career exploration and career planning competencies.	Cognitive
7	To prepare for studying in University.	Cognitive
8	To lead students to explore Tamsui	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		356	Lecture, Discussion, Practicum	Practicum, Activity Participation
2		356	Lecture, Discussion, Practicum	Practicum, Activity Participation
3		356	Lecture, Discussion, Practicum	Practicum, Activity Participation
4		356	Lecture, Discussion, Practicum	Practicum, Activity Participation
5		356	Lecture, Discussion, Practicum	Practicum, Activity Participation
6		356	Lecture, Discussion, Practicum	Practicum, Activity Participation
7		356	Lecture, Discussion, Practicum	Practicum, Activity Participation

8		356	Lecture, Discussion, Practicum	Practicum, Activity Participation
Course Schedule				
Week	Date	Course Contents		Note
1	109/09/14 ~ 109/09/20	Course introduction: Purposes of this course		advisor
2	109/09/21 ~ 109/09/27	What you need to know about the department		advisor
3	109/09/28 ~ 109/10/04	Holiday (No Class)		
4	109/10/05 ~ 109/10/11	Information system in the campus		
5	109/10/12 ~ 109/10/18	What you know about Tamsui		advisor
6	109/10/19 ~ 109/10/25	Living and psychological adaption: Getting to know yourself (I)		
7	109/10/26 ~ 109/11/01	Online Course: Communication and Expression ( <a href="http://freshman.learning.tku.edu.tw">http://freshman.learning.tku.edu.tw</a> )		
8	109/11/02 ~ 109/11/08	Using the library (I)		
9	109/11/09 ~ 109/11/15	Using the library (II)		
10	109/11/16 ~ 109/11/22	Midterm Exam Week		
11	109/11/23 ~ 109/11/29	OMAK: Observe merits and appreciate kindness		advisor
12	109/11/30 ~ 109/12/06	Living and psychological adaption: Getting to know yourself (II)		
13	109/12/07 ~ 109/12/13	UCAN, can you?		
14	109/12/14 ~ 109/12/20	USR course's sharing and feedback (Classroom: Hsu Shou-Chlien International Conference Center)		
15	109/12/21 ~ 109/12/27	Direction of learning and career planing (I)		advisor
16	109/12/28 ~ 110/01/03	Direction of learning and career planing (II)		advisor
17	110/01/04 ~ 110/01/10	Summary and performances review		advisor
18	110/01/11 ~ 110/01/17	Final Exam Week		
Requirement				

Teaching Facility	Computer, Projector
Textbooks and Teaching Materials	
References	
Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	◆ Attendance :           %   ◆ Mark of Usual :           %   ◆ Midterm Exam :           % ◆ Final Exam :           % ◆ Other 〈Pass or Fail〉 : 100.0 %
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>