Tamkang University Academic Year 109, 1st Semester Course Syllabus

Course Title	HUMAN RESOURCES MANAGEMENT	Instructor	TSENG, CHUNG-HUI
Course Class	TLFBB4A DIVISION OF GLOBAL COMMERCE, DEPARTMENT OF INTERNATIONAL BUSINESS (ENGLISH-TAUGHT PROGRAM), 4A	Details	General CourseSelectiveOne Semester

Departmental Aim of Education

- I . To instill the university motto of "Simplicity, Firmness, Perseverance, and Fulfillment" into students.
- II. By integrating the "Five Disciplines" of education, the qualities of conduct, intelligence, physical education, teamwork, and beauty into the professional, core, and extracurricular curriculum, the department helps to produce well-rounded students skilled in identifying and solving problems.
- III. To oversee the trend and foresee the development of global economy, the department aims to produce the graduates with expertise in the fields of International Business and Trade.

Subject Departmental core competences

- A. Breeding professionals with expertise in general International Trade and International Business.(ratio:50.00)
- C. Producing graduates with capability of foreseeing and analyzing the development of Global Economy.(ratio:50.00)

Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:40.00)
- 5. Independent thinking. (ratio:60.00)

Course Introduction

This course will introduce basic knowledge about human resource management, including analyzing work and designing jobs, planning for and recruiting human resources, selecting employees and placing them in jobs, training employees, managing employees' performance, recognizing employee contributions with payment, etc.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

109/09/28 ~

109/10/04

Holiday (Moon Festival)

	manipulation.						
No.			objective methods				
1	Understand h	now to p	Cognitive				
2	Understand h	now to se	Cognitive				
3	Understand I		Cognitive				
	The o	correspond	dences of teaching objectives	: core competences, essential virtues, teaching me	thods, and assessment		
No.	Core Compet	tences	Essential Virtues	Teaching Methods	Assessment		
1	AC		15	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written)		
2	AC		15	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written)		
3	AC		15	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written)		
		1		Course Schedule			
Week	Date		Cou	rse Contents	Note		
1	109/09/14 ~ 109/09/20	Course introduction					
2	109/09/21 ~ 109/09/27	Ch1 Introduction to Human Resource Management + Hand-in Group Name List+Confirm Group Number					
	100/00/29						

4	109/10/05 ~ 109/10/11	Ch3 Human Resource Management Strategy Analysis + Class assignment			
5	109/10/12 ~ 109/10/18	Ch4 Job Analysis and the Talent Management Process + Class assignment			
6	109/10/19 ~ 109/10/25	Ch5 Personnel Planning and Recruiting + Class assignment			
7	109/10/26~	Ch7 Interviewing Candidates + Class assignment			
8	109/11/02 ~ 109/11/08	Ch8 Training and Developing Employee + Class assignment			
9	109/11/09 ~ 109/11/15	Ch8 Training and Developing Employee + Class assignment			
10	109/11/16 ~ 109/11/22	Midterm Exam Week			
11	109/11/23 ~ 109/11/29	Ch9 Performance Management and Appraisal + Group Presentation: G1-2			
12	109/11/30 ~ 109/12/06	Ch9 Performance Management and Appraisal + Group Presentation: G3-4			
13	109/12/07 ~ 109/12/13	Ch9 Performance Management and Appraisal+ Group Presentation: G5-6			
14	109/12/14 ~ 109/12/20	Ch12 Pay for Performance and Financial Incentives + Group Presentation: G7-8			
15	109/12/21 ~ 109/12/27	Ch12 Pay for Performance and Financial Incentives + Group Presentation: G9-10			
16	109/12/28 ~ 110/01/03	Group Presentation: G11-14			
17	110/01/04 ~ 110/01/10	Group Presentation: G15-18			
18	110/01/11 ~ 110/01/17	Final Exam Week			
Re	equirement				
Tea	aching Facility	Computer, Projector			
Textbooks and Teaching Materials		The teacher will announce the textbook in the first class.			
F	References				

Number of Assignment(s)	6 (Filled in by assignment instructor only)			
Grading Policy	 ◆ Attendance: 10.0 % ◆ Mark of Usual: 5.0 % ◆ Midterm Exam: 25.0 % ◆ Final Exam: 25.0 % ◆ Other ⟨group presentation⟩: 35.0 % 			
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.			

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