Tamkang University Academic Year 109, 1st Semester Course Syllabus

Course Title			SHENG-HSIUNG CHANG					
Course Class	TLFBB2A DIVISION OF GLOBAL COMMERCE, DEPARTMENT OF INTERNATIONAL BUSINESS	Details	◆ General Course◆ Required◆ One Semester					
(ENGLISH-TAUGHT PROGRAM), 2A Departmental Aim of Education								
I . Acquisition of professional knowledge.								
Ⅱ. Learnir	ng effective self-planning.							
Ⅲ. Theore	tical application of practical matters.							
IV. Interpe	ersonal communication and teamwork.							
V. Analys	is of problems and recommendations.							
VI. Aware	ness of Ethics as a global citizen.							
	Subject Departmental core competenc	es						
D. Student	s can demonstrate that they are critical thinkers.(ratio:100.00)							
Subject Schoolwide essential virtues								
3. A vision	for the future. (ratio:10.00)							
5. Indeper	ndent thinking. (ratio:60.00)							
7. A spirit	of teamwork and dedication. (ratio:30.00)							
	This course aims to introduce basic concepts on management, including environmental analysis, planning, organization, and controllling, and etccc. In							
	addition, several integrated topics are introduced, including international							
Course Introduction	management and entrepreneurship.							
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.			objective methods						
	This course a including enviously controllling, a introduced, in	vironmer and etcco ncluding	Cognitive						
2	Business Mar	nagemer	Cognitive						
	The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment								
No.	Core Competences		Essential Virtues	Teaching Methods	Assessment				
1	D		357	Lecture	Testing				
2	D		357	Lecture	Testing				
	Course Schedule								
Week	Date	Course Contents			Note				
1	109/09/14 ~ 109/09/20	Orienta	ation						
2	109/09/21 ~ 109/09/27	team u	p with your classmates						
3	109/09/28 ~ 109/10/04	ch.1&2		case study 1(5pts)					
4	109/10/05 ~ 109/10/11	quiz 1(5pts) ch.1&2						
5	109/10/12 ~ 109/10/18	no clas	s at oct,10th(Holiday)						
6	109/10/19 ~ 109/10/25	topic 3							
7	109/10/26 ~ 109/11/01	Topic 4	ļ	Quiz2 (5pts)					
8	109/11/02 ~ 109/11/08	movie	week : i not stupid	Assignment 1 10 pts					
9	109/11/09 ~ 109/11/15	Review	for midterm						

10	109/11/16 ~ 109/11/22	Midterm Exam Week				
11	109/11/23 ~ 109/11/29	ch.6	Midterm-paper returned			
12	109/11/30 ~ 109/12/06	ch.6	Case 3 (5pts)			
13	109/12/07 ~ 109/12/13	preperation for group presentation	Quiz 3 (5pts)			
14	109/12/14 ~ 109/12/20	Group Presentation Week	20 pts			
15	109/12/21 ~ 109/12/27	Group Presentation Week 2				
16	109/12/28 ~ 110/01/03	Group Presentation Week 3				
17	110/01/04 ~ 110/01/10	preparation for the final				
18	110/01/11 ~ 110/01/17	Final Exam Week				
Re	quirement	All students are expected to participate actively in class discussion. This includes evidence of thorough prior preparation of course materials, engaging in exercises, etc. Attendance at all session is required except in previously arranged cases/emergencies. Case study (15 pts): In groups of 4-5, you will hand out the assigned case study anser as				
		part of evaluation. 5 pts each. Quizzez(15pts): 5pts each Assignemnts(20pts): 2 Assignemnts, 10 pts each. Presentation (20%): Film Project. Explain the managerial dynamics around planning, organizing,leading, and controlling at work in a film.				
Teaching Facility		Computer, Projector				
Textbooks and Teaching Materials		Stephen P. Robbins/ Mary Coulter " Management", 15th Edition, 2021				
References		Jones/George · Essentials of Contemporary Management · McGraw Hill, 5th ed. 2013 · Richard L. Daft(2007), Management 8/e, Thomson South-Western.				
Number of Assignment(s)		1 (Filled in by assignment instructor only)				
Grading Policy		 Attendance: 20.0 %				
	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the Note home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . **Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.					

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