Tamkang University Academic Year 109, 1st Semester Course Syllabus

Course Title	CAMPUS AND COMMUNITY SERVICE-LEARNING	Instructor	SUN YU TZU		
Course Class	TLFBB1A DIVISION OF GLOBAL COMMERCE, DEPARTMENT OF INTERNATIONAL BUSINESS	Details	◆ General Course◆ Required◆ 1st Semester		
Aim of Education					

In order to develop a sense of diligent responsibility, emphasis on public service, enhance the spirit of serving one's own group, and as well as the virtue of mutual cooperation, TKU relies on the implementation of the service-learning curriculum to nurture proper values, and thus fulfill the goal of campus and community service.

Subject Schoolwide essential virtues

7. A spirit of teamwork and dedication. (ratio:100.00)

Course Introduction

This course is designated to provide public service on campus cleanness and protection. Moreover, in join with the surrounded communities, the course will also fulfill several practical goals, such as "sustain Danshui environment", "enhance Danshui community cultures", "provide multi-dimensional education", and take care of minority groups". These specific goals are in the aim to enrich students' learning and knowledge.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods

	t is to teach s	Cognitive					
	community and thereby nurture the virtues of responsibility, diligence and punctuality and from service obtain learning effect.						
	The	correspond	lences of teaching objectives	: core competences, essential virtues, teaching r	methods, and assessment		
No.	Core Competences		Essential Virtues	Teaching Methods	Assessment		
1			7	Lecture, Practicum	Practicum		
	Course Schedule						
Week	Date	Course Contents Note			Note		
1	109/09/14 ~ 109/09/20	Syllabus Introduction					
2	109/09/21 ~ 109/09/27	No class					
3	109/09/28 ~ 109/10/04	Professional Training					
4	109/10/05 ~ 109/10/11	No class					
5	109/10/12 ~ 109/10/18	Community Serving					
6	109/10/19 ~	No class					
7	109/10/26 ~ 109/11/01	Community Serving					
8	109/11/02 ~	No class					
9	109/11/09 ~	Community Serving					
10	109/11/16~	Midterm Exam Week					
11	109/11/23 ~ 109/11/29	Community Serving					
12	109/11/30 ~ 109/12/06	No clas	No class				
13	109/12/07 ~ 109/12/13	Community Serving					
14	109/12/14 ~ 109/12/20	No class					
15	109/12/21 ~ 109/12/27	Community Serving					
16	109/12/28 ~ 110/01/03	No class					
17	110/01/04 ~ 110/01/10	Reflection Presentation					
18	110/01/11 ~ 110/01/17	Final Exam Week					

Requirement	Roll call for each class, if you are not able to make it and attend class, reconsider before you register this course. This course is also required to make-up if you skip class.				
Teaching Facility	Computer, Projector				
Textbooks and Teaching Materials					
References					
Number of Assignment(s)	(Filled in by assignment instructor only)				
Grading Policy	◆ Attendance: 100.0 % ◆ Mark of Usual: % ◆ Midterm Exam: % ◆ Final Exam: % ◆ Other ⟨ ⟩: %				
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . **Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.				

TLFBB1T9607 1A Page:3/3 2020/9/18 17:13:16