

Tamkang University Academic Year 109, 1st Semester Course Syllabus

Course Title	LEARNING IN UNIVERSITY	Instructor	(多位教師合開) LIU, CHU-MEI
Course Class	TLFBB1A DIVISION OF GLOBAL COMMERCE, DEPARTMENT OF INTERNATIONAL BUSINESS (ENGLISH TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester
Departmental Aim of Education			
<p>I. To appreciate students' cognition on academic, psychological, social and career development.</p> <p>II. To understand students' self-learning process and psychological status.</p> <p>III. To help students build the deserved learning ability and proper learning attitude.</p>			
Subject Schoolwide essential virtues			
<p>3. A vision for the future. (ratio:30.00)</p> <p>5. Independent thinking. (ratio:35.00)</p> <p>6. A cheerful attitude and healthy lifestyle. (ratio:35.00)</p>			
Course Introduction	The course aims to help students to have the basic knowledge and skills for being university students, and have better understanding of their own learning styles, learning, emotion, career, and social.		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	To build up essential comprehension toward "university" and have the fundamental capabilities as an undergraduate student.	Cognitive
2	To understand educational goals and distinguish features of one's own department.	Cognitive
3	To familiar with one's learning circumstance and make good use of effective learning strategies	Cognitive
4	To recognize personal mental state, improve interpersonal relationship and enhance mental skills in emotion management	Cognitive
5	To appreciate and make good use of TKU's resources.	Cognitive
6	To promote career exploration and career planning competencies.	Cognitive
7	To prepare for studying in University	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		356	Practicum	Discussion(including classroom and online), Practicum, Activity Participation
2		356	Lecture, Practicum	Discussion(including classroom and online), Practicum, Activity Participation
3		356	Lecture, Practicum	Discussion(including classroom and online), Practicum, Activity Participation
4		356	Lecture, Practicum	Discussion(including classroom and online), Practicum, Activity Participation

5		356	Lecture, Practicum	Discussion(including classroom and online), Practicum, Activity Participation
6		356	Lecture, Practicum	Discussion(including classroom and online), Practicum, Activity Participation
7		356	Lecture, Practicum	Discussion(including classroom and online), Practicum, Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	109/09/14 ~ 109/09/20	Course introduction: Purposes of this course	mentor
2	109/09/21 ~ 109/09/27	Information about school and GFM	mentor
3	109/09/28 ~ 109/10/04	Information about the department of International Business	
4	109/10/05 ~ 109/10/11	Office of Information Service	
5	109/10/12 ~ 109/10/18	(mentor) Exploring Tamsui	
6	109/10/19 ~ 109/10/25	Counselling and Career Guidance Section	
7	109/10/26 ~ 109/11/01	Center for Distance Education Development	
8	109/11/02 ~ 109/11/08	Chueh Sheng Memorial Library	
9	109/11/09 ~ 109/11/15	Chueh Sheng Memorial Library	
10	109/11/16 ~ 109/11/22	Midterm Exam Week	
11	109/11/23 ~ 109/11/29	meeting: mentor & students	
12	109/11/30 ~ 109/12/06	Counselling and Career Guidance Section	
13	109/12/07 ~ 109/12/13	Counselling and Career Guidance Section: UCAN, can you?	
14	109/12/14 ~ 109/12/20	USR Office	
15	109/12/21 ~ 109/12/27	(mentor)	
16	109/12/28 ~ 110/01/03	(mentor)	mentor
17	110/01/04 ~ 110/01/10	(mentor) conclusion and delivery learning sheets	mentor
18	110/01/11 ~ 110/01/17	Final Exam Week	

Requirement	
Teaching Facility	Computer, Projector
Textbooks and Teaching Materials	
References	
Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : % ◆ Mark of Usual : % ◆ Midterm Exam : %</p> <p>◆ Final Exam : %</p> <p>◆ Other <pass or fail> : 100.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>