

淡江大學109學年度第1學期課程教學計畫表

| 課程名稱 | 英文 (一) | 授課教師 | 李佳盈 JIA-YING LEE | | | | | |
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| | ENGLISH (I) | | | | | | | |
| 開課系級 | 企管一B | 開課資料 | 實體課程 必修 上學期 2學分 | | | | | |
| | TLCXB1B | | | | | | | |
| 系(所)教育目標 | | | | | | | | |
| <p>一、運用外語與國際交流互動。</p> <p>二、掌握語言文字之美，準確運用文字表達。</p> | | | | | | | | |
| 本課程對應校級基本素養之項目與比重 | | | | | | | | |
| 1. 全球視野。(比重：50.00) 8. 美學涵養。(比重：50.00) | | | | | | | | |
| 課程簡介 | <p>本課旨在提高學生英語聽，說，讀，寫溝通能力，且加強對於異國文化的理解和尊重而培養全球視野。藉由多元化的課堂閱讀，學生可習得語言和修辭能力，並訓練創造力，邏輯思考和道德判斷力，也能夠收集和分析不同資訊。</p> | | | | | | | |
| | <p>The objective of this course is to enhance students' overall English skills, to promote students' understanding of and respect for multiple cultures so they can develop a global perspective. Students will acquire knowledge in linguistic, pragmatics and rhetoric while reading extensively in class. Students will also nourish abilities in creativity, logical thinking, critical judgment, ethical awareness as well as skills of collecting and analyzing ideas presented in different sources.</p> | | | | | | | |
| 本課程教學目標與認知、情意、技能目標之對應 | | | | | | | | |
| <p>將課程教學目標分別對應「認知 (Cognitive)」、「情意 (Affective)」與「技能(Psychomotor)」的各目標類型。</p> <p>一、認知(Cognitive)：著重在該科目的事實、概念、程序、後設認知等各類知識之學習。 二、情意(Affective)：著重在該科目的興趣、倫理、態度、信念、價值觀等之學習。 三、技能(Psychomotor)：著重在該科目的肢體動作或技術操作之學習。</p> | | | | | | | | |
| 序號 | 教學目標(中文) | 教學目標(英文) | | | | | | |
| 1 | 1.能說出或寫出該語言國之社會與文化特色 | Be able to express the social and cultural features of the target country | | | | | | |
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| 教學目標之目標類型、核心能力、基本素養教學方法與評量方式 | | | | | | | |
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| 序號 | 目標類型 | 院、系(所) 核心能力 | 校級 基本素養 | 教學方法 | 評量方式 | | |
| 1 | 認知 | | 18 | 講述、討論 | 測驗、作業 | | |
| 授課進度表 | | | | | | | |
| 週次 | 日期起訖 | 內容 (Subject/Topics) | | 備註 | | | |
| 1 | 109/09/14~ 109/09/20 | Orientation | | | | | |
| 2 | 109/09/21~ 109/09/27 | Chapter 1: Academic life around the world | | | | | |
| 3 | 109/09/28~ 109/10/04 | Chapter 1 (continued) | | | | | |
| 4 | 109/10/05~ 109/10/11 | Chapter 2: Experiencing nature | | | | | |
| 5 | 109/10/12~ 109/10/18 | Chapter 2 (continued) | | | | | |
| 6 | 109/10/19~ 109/10/25 | Chapter 2 (continued) | | | | | |
| 7 | 109/10/26~ 109/11/01 | Chapter 3: Living to eat or eating to live? | | | | | |
| 8 | 109/11/02~ 109/11/08 | Chapter 3 (continued) | | | | | |
| 9 | 109/11/09~ 109/11/15 | Chapter 3 (continued) | | | | | |
| 10 | 109/11/16~ 109/11/22 | 期中考試週 | | | | | |
| 11 | 109/11/23~ 109/11/29 | Chapter 4: In the community | | | | | |
| 12 | 109/11/30~ 109/12/06 | Chapter 4 (continued) | | | | | |
| 13 | 109/12/07~ 109/12/13 | Chapter 4 (continued) | | | | | |
| 14 | 109/12/14~ 109/12/20 | Chapter 5: Home | | | | | |
| 15 | 109/12/21~ 109/12/27 | Chapter 5 (continued) | | | | | |
| 16 | 109/12/28~ 110/01/03 | Chapter 5 (continued) | | | | | |
| 17 | 110/01/04~ 110/01/10 | review | | | | | |
| 18 | 110/01/11~ 110/01/17 | 期末考試週 | | | | | |
| 修課應 注意事項 | | | | | | | |
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| 教學設備 | 電腦、投影機 |
| 教科書與教材 | Interactions by Elaine Kirn & Pamela Hartmann |
| 參考文獻 | |
| 批改作業篇數 | 4 篇 (本欄位僅適用於所授課程需批改作業之課程教師填寫) |
| 學期成績計算方式 | <p>◆出席率： % ◆平時評量：20.0 % ◆期中評量：30.0 %</p> <p>◆期末評量：25.0 %</p> <p>◆其他〈Lab〉：25.0 %</p> |
| 備 考 | <p>「教學計畫表管理系統」網址：https://info.ais.tku.edu.tw/csp 或由教務處首頁→教務資訊「教學計畫表管理系統」進入。</p> <p>※不法影印是違法的行為。請使用正版教科書，勿不法影印他人著作，以免觸法。</p> |