Tamkang University Academic Year 109, 1st Semester Course Syllabus

Course Title	INTERNATIONAL ETIQUETTE	Instructor	CHRISTOPHER JAMES GREEN
Course Class	TGVTB1A GLOBAL OUTLOOK ON LANYANG CAMPUS, 1A	Details	◆ General Course◆ Required◆ One Semester

Departmental Aim of Education

The educational goal of this unit of study is to help all TKU undergraduate students develop a foundational outlook on the world. It aims to help them develop a global perspective, and to equip them with the capacity to constantly strengthen their grasp.

Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:30.00)
- 5. Independent thinking. (ratio:20.00)
- 7. A spirit of teamwork and dedication. (ratio:10.00)
- 8. A sense of aesthetic appreciation. (ratio:40.00)

Course Introduction

This class will introduce the student to a new more globalized world that is in constant flux and integration. Today's new globalized world takes people from various regions of the world and displaces them in other regions of the world with different cultures, norms, mores, habits and behaviors. In order to study this phenomena of diaspora this class is focused on theories as well as the histories of different countries and how that has led to their current status.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.			objective methods							
1	Students lear	n to:			Cognitive					
	1. Understan	d basic C	ountry Dynamics		j					
:	2. Distinguish theories of the past and present									
	3. Interpret theories for today's use									
4	4. Convey their learning in an articulate manner									
	The correspondences of teaching objectives: core competences, essential virtues, teaching methods, and assessment									
No.	Core Competences		Essential Virtues	Teaching Methods	Assessment					
1	1		1578	Lecture	Testing, Report(including oral and written)					
				Course Schedule						
Week	Date	Course Contents Note			Note					
1	109/09/14 ~ 109/09/20	Introduction to the course What are Customs, mores, culture, habits, identity								
2	109/09/21 ~ 109/09/27	Lecture	Lecture: Cultural Theory, Identity Theory, Nationalism							
3	109/09/28 ~ 109/10/04		Lecture: India- History, Present situation and Information							
4	109/10/05 ~ 109/10/11	Lecture: Pakistan - History, Present Situation and								
5	109/10/12 ~ 109/10/18	Lecture: Liberia -History, Present situation and								
6	109/10/19 ~ Lecture: Somalia - History, Present situation and Information									
7	109/10/26 ~ 109/11/01	Lecture: Iran - History, Present situation and Information								
8	Lecture: North Korea - History, Present situation and Information									

9	109/11/09 ~ 109/11/15	Midterm Prep			
10	109/11/16 ~ 109/11/22	Midterm Exam Week			
11	109/11/23 ~ 109/11/29	Lecture: Safety, Order, Rule, Law			
12	109/11/30 ~ 109/12/06	Lecture: Education, Sanitation, Health			
13	109/12/07 ~ 109/12/13	Lecture: Korea - History, Present situation and Information			
14	109/12/14 ~ 109/12/20	Lecture: Japan - History, Present situation and Information			
15	109/12/21 ~ 109/12/27	Lecture: Taiwan - History, Present situation and Information			
16	109/12/28 ~ 110/01/03	Lecture: Australia - History, Present situation and Information			
17	110/01/04 ~ 110/01/10	Lecture: New Zealand - History, Present situation and Information			
18	110/01/11 ~ 110/01/17	Final Exam Week			
Re	equirement	Paper and Interview due anytime			
Tea	aching Facility	(None)			
	ooks and ing Materials				
References					
Number of Assignment(s)		(Filled in by assignment instructor only)			
Grading Policy		 ◆ Attendance: % ◆ Mark of Usual: % ◆ Midterm Exam: 20.0 % ◆ Final Exam: 20.0 % ◆ Other 〈Paper and Interview〉: 60.0 % 			
Note		This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.			

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