

Tamkang University Academic Year 109, 1st Semester Course Syllabus

Course Title	INTRODUCTION TO INTERNATIONAL SOCIETY	Instructor	CHEN KUO-HUA
Course Class	TGRHB0A HONORS PROGRAM, 0A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<p>To provide students with an understanding of the basic theories in international relations, to equip students with practical skills ,and to help them become outstanding members of the international relations community of service or academy.</p>			
Subject Departmental core competences			
<p>A. Every student will process essential understanding of theories of international relation. (ratio:30.00)</p> <p>B. Every student will have primary perception of current international issues.(ratio:30.00)</p> <p>C. Every student will become capable of independent thinking and information processing to understand international relations.(ratio:20.00)</p> <p>D. Every student will possess essential knowledge of participation in governmental and non-governmental affairs.(ratio:10.00)</p> <p>E. Every student will display high-level competence in English.(ratio:10.00)</p>			
Subject Schoolwide essential virtues			
<p>1. A global perspective. (ratio:50.00)</p> <p>4. Moral integrity. (ratio:10.00)</p> <p>5. Independent thinking. (ratio:20.00)</p> <p>7. A spirit of teamwork and dedication. (ratio:20.00)</p>			
Course Introduction	<p>The course focuses on showing how sociological theories and concepts are powerful tools for thinking about and contextualizing what is going on in the world as well as in Asia, particularly in Chinese/Taiwanese societies. Conversations with students exhausted from trying to make sense of all they see, hear, and read reinforce the need for such a tool.</p>		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	ability to identify to what extent is globalization merely an informal economic empire?	Cognitive
2	Ability to reflect on: does globalization imperil our sense of democracy?	Cognitive
3	Understanding how does globalization affect ethical and traditional principles?	Affective

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	145	Lecture, Discussion	Discussion(including classroom and online), Report(including oral and written)
2	ABCDE	1457	Lecture, Discussion, Experience	Study Assignments, Discussion(including classroom and online), Report(including oral and written)
3	ABCDE	1457	Lecture, Discussion, Practicum, Experience	Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	109/09/14 ~ 109/09/20	Introduction and Overview	
2	109/09/21 ~ 109/09/27	The sociological imagination	
3	109/09/28 ~ 109/10/04	theoretical perspectives and methods of social research	
4	109/10/05 ~ 109/10/11	Culture	

5	109/10/12 ~ 109/10/18	socialization	
6	109/10/19 ~ 109/10/25	social interaction and the social construction of reality	
7	109/10/26 ~ 109/11/01	social organization	
8	109/11/02 ~ 109/11/08	deviance, conformity, and social control	
9	109/11/09 ~ 109/11/15	social stratification	
10	109/11/16 ~ 109/11/22	Midterm Exam Week	
11	109/11/23 ~ 109/11/29	economics and politics	
12	109/11/30 ~ 109/12/06	family and aging	
13	109/12/07 ~ 109/12/13	population ad urbanization	
14	109/12/14 ~ 109/12/20	social change	
15	109/12/21 ~ 109/12/27	Oral Presentations I	
16	109/12/28 ~ 110/01/03	Oral Presentations II	
17	110/01/04 ~ 110/01/10	Global Challenges and Foresight	
18	110/01/11 ~ 110/01/17	Final Exam Week	
Requirement			
Teaching Facility	Computer		
Textbooks and Teaching Materials	Ferrante, Joan. 2006. Sociology: A Global Perspective. six edition. Thopmson		
References			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 25.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 25.0 % ◆ Final Exam : 25.0 % ◆ Other (oral presentation) : 25.0 %		

Note

This syllabus may be uploaded at the website of Course Syllabus Management System at <http://info.ais.tku.edu.tw/csp> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <http://www.acad.tku.edu.tw/CS/main.php>.

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