

Tamkang University Academic Year 109, 1st Semester Course Syllabus

Course Title	INTRODUCTION TO GLOBALIZATION	Instructor	BIEDERMANN REINHARD PETER
Course Class	TGNXB0C REQUIRED COURSES BY COLLEGE OF GLOBAL ON LANYANG CAMPUS, 0C	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<p>I . Develop International Perspective and Global Awareness.</p> <p>II. Construct Interdisciplinary Professional Knowledge.</p> <p>III. Strengthen Teamwork and Interpersonal Relationship.</p>			
Subject Departmental core competences			
<p>A. To Have the Ability of Handling International Affairs.(ratio:50.00)</p> <p>B. To Have the Ability to Analyze and Solve Problems.(ratio:30.00)</p> <p>C. Be Able to Complete Professional Works in Fluent English.(ratio:20.00)</p>			
Subject Schoolwide essential virtues			
<p>1. A global perspective. (ratio:50.00)</p> <p>3. A vision for the future. (ratio:40.00)</p> <p>5. Independent thinking. (ratio:10.00)</p>			
Course Introduction	<p>The course introduces the multidimensional concepts of globalization from the perspectives of politics, economics, society,environment, and culture. It introduces major political and economic structural issues of the current way of globalisation and sheds light on its problems and opportunities. Students should learn to discuss globalisation issues from different perspectives using the very basic terminology and concepts of the social sciences disciplines and achieve a global outlook on globalization.</p>		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Give students the basic knowledge and tools at hand to understand and analyse basic processes and problems of globalization.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABC	135	Lecture, Discussion	Study Assignments, Discussion(including classroom and online)

Course Schedule

Week	Date	Course Contents	Note
1	109/09/14 ~ 109/09/20	Preparation	
2	109/09/21 ~ 109/09/27	Globalisation - what does it mean?	Steger 2009, p.1-16.
3	109/09/28 ~ 109/10/04	Globalization theories	
4	109/10/05 ~ 109/10/11	Power in a globalising world: State versus Markets or Elites versus the Masses?	
5	109/10/12 ~ 109/10/18	Economic Globalisation	
6	109/10/19 ~ 109/10/25	Anti-globalisation: against globalisation?	
7	109/10/26 ~ 109/11/01	Cultural Globalisation	
8	109/11/02 ~ 109/11/08	Globalisation and Geography: Does size matter?	
9	109/11/09 ~ 109/11/15	Review	
10	109/11/16 ~ 109/11/22	Midterm Exam Week	
11	109/11/23 ~ 109/11/29	Multinational Corporations and Neo-Mercantilism	

12	109/11/30 ~ 109/12/06	Financial Globalisation: Declining role of US\$?	
13	109/12/07 ~ 109/12/13	South-South Relations and China	
14	109/12/14 ~ 109/12/20	Global issues: Demography and Environment, Health, Education and Development	
15	109/12/21 ~ 109/12/27	Globalisation and COVID-19	
16	109/12/28 ~ 110/01/03	More Global Governance? Risks and Opportunities	
17	110/01/04 ~ 110/01/10	Review	
18	110/01/11 ~ 110/01/17	Final Exam Week	
Requirement	If a student's class absence reaches one-third of the total class hours (in a semester) for a particular course, the course instructor will notify the Office of Academic Affairs, and the student will not be allowed to take part in the remaining course examinations and will receive a semester grade (for that course) of zero.		
Teaching Facility	Computer		
Textbooks and Teaching Materials	M.B. Steger (2013), Globalization. A very short introduction, Oxford University Press Baylis, Smith, Owens (2016), The Globalization of World Politics: An Introduction to International Relations		
References	Reinhard Biedermann, Towards global management on flight and migration? A comparison of refugee politics in Europe and Asia, Asian Journal of German and European Studies, https://ajges.springeropen.com/articles/10.1186/s40856-017-0019-0 Reinhard Biedermann, Taiwan's Polycentric Strategy Within the Environmental Regime Complex on Climate Change, ASIEN, 2017 Reinhard Biedermann, China's Raw Materials Diplomacy and Governance Cycle: Toward Sustainable Mining and Resource Extraction?, Issues and Studies, 2018		
Number of Assignment(s)	6 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 10.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 30.0 % ◆ Other (Quizzes and homework) : 30.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		