

Tamkang University Academic Year 109, 1st Semester Course Syllabus

Course Title	ENGLISH FOR TEACHING CHINESE	Instructor	YING-HSUEH MOELLER
Course Class	TGFXB0A ELECTIVES COURSES BY COLLEGE OF FOREIGN LANGUAGES AND LITERATURES, 0A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<p>I. Establish the basis of professional knowledge and strengthen interdisciplinary learning ability in order to keep up with the needs of the latest social trends.</p> <p>II. Foster independent thinking and practical applications and fortify individual study and the spirit of group cooperation.</p> <p>III. Strengthen students' English listening, speaking, reading and translation abilities.</p> <p>IV. Nurture students' sense of accomplishment.</p> <p>V. Nurture students' international outlook and develop abilities in intercultural communication.</p>			
Subject Departmental core competences			
<p>B. To have the ability to collect information and to give written and oral reports.(ratio:25.00)</p> <p>C. To have the ability of independent thinking, group cooperation and communication. (ratio:25.00)</p> <p>D. To have the ability of self-study on the internet.(ratio:25.00)</p> <p>E. To hold an international outlook and cross-cultural perspective.(ratio:25.00)</p>			
Subject Schoolwide essential virtues			
<p>1. A global perspective. (ratio:50.00)</p> <p>5. Independent thinking. (ratio:50.00)</p>			
Course Introduction	<p>The sound and written systems of Mandarin Chinese will be introduced and discussed. On top of basic linguistic knowledge, students will learn about some teaching approaches and classroom management. They will learn how to design teaching materials as well as be given hands-on experience in designing materials and teaching them. They are required to recruit international students for teaching demonstration</p>		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	The should be able to think critically about the various teaching approaches that are available. They should be able to design materials and conduct teaching that are student-oriented, interactive, and integrated (of the four skills: speaking, listening, reading and writing).	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	BCDE	15	Lecture, Discussion, Practicum, Experience, Imitation	Testing, Study Assignments, Discussion(including classroom and online), Practicum, Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	109/09/14 ~ 109/09/20	Introduction-What is language and what is teaching?	
2	109/09/21 ~ 109/09/27	Linguistics and teaching pedagogy	
3	109/09/28 ~ 109/10/04	Language teaching methodology--examining current existing teaching materials	
4	109/10/05 ~ 109/10/11	How to teach vocabulary and dialogue	
5	109/10/12 ~ 109/10/18	How to teach vocabulary and dialogue-teaching demonstration	
6	109/10/19 ~ 109/10/25	How to teach vocabulary and dialogue-teaching demonstration	
7	109/10/26 ~ 109/11/01	Spelling system: pin-yin	

8	109/11/02 ~ 109/11/08	How to teach sound and tones	
9	109/11/09 ~ 109/11/15	How to teach sound and tones--teaching demonstration	
10	109/11/16 ~ 109/11/22	Midterm Exam Week	
11	109/11/23 ~ 109/11/29	Chinese morphology--Chinese characters and how they are formed	
12	109/11/30 ~ 109/12/06	Metaphors and Metonymies in Chinese characters and phrases	
13	109/12/07 ~ 109/12/13	How to teach Chinese characters--teaching demonstration	
14	109/12/14 ~ 109/12/20	Design materials	
15	109/12/21 ~ 109/12/27	Design materials	
16	109/12/28 ~ 110/01/03	Practicum	
17	110/01/04 ~ 110/01/10	Practicum	
18	110/01/11 ~ 110/01/17	Final Exam Week	
Requirement	Be open-minded and creative!		
Teaching Facility	Computer		
Textbooks and Teaching Materials	華語文教學之漢語語言學概論 舒兆民·林金錫 新學林出版社		
References	<p>Various Chinese English Dictionaries 中研院語漢語語料庫http://db1x.sinica.edu.tw/cgi-bin/kiwi/mkiwi/kiwi.sh 漢字的故事·林西莉著·貓頭鷹書房 藏在身體裡的漢字故事·張一清、富麗、陳非著·大是文化出版社 形聲字研究與教學 胡雲鳳 語言文字叢書 Hu, Y-H (2009) CRILL: Chinese Radicals Incorporated Language Learning 教材課本 (http://campus.viainno.com/campus/Login) 實用視聽華語(新版) 國立師範大學 正中書局 Song, Jiang 2017 The semantics of Chinese classifiers and linguistic relativity. London: Routledge</p>		
Number of Assignment(s)	10 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 30.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 20.0 % ◆ Final Exam : 30.0 % ◆ Other () : %		

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>
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