

淡江大學 109 學年度第 1 學期課程教學計畫表

課程名稱	句法學	授課 教師	沈大鈞 SHEN, TA-CHUN
	SYNTAX		
開課系級	英文三 P	開課 資料	實體課程 選修 單學期 2學分
	TFLXB3P		
系 ( 所 ) 教育目標			
<p>一、使命 ( M i s s i o n ) - 培養英文語言、文學及文化、生態、英語教學等多元研究的專才。</p> <p>二、願景 ( V i s i o n ) - 秉持英文系為國內英語教學及文學研究的優良傳統，將此傳統發揚光大，成為教學與研究並重之科系。</p> <p>三、價值 ( V a l u e ) - 英文全方位的學習，語言與文學並重，實用與理論兼顧。</p> <p>四、策略 ( S t r a t e g i e s ) -</p> <ol style="list-style-type: none"> <li>1. 密集訓練聽、說、讀、寫、譯五技。</li> <li>2. 加強英文學習的資訊化及國際化。</li> <li>3. 提昇大三出國留學計畫的質與量。</li> <li>4. 實施英語能力檢測，提高學生就業競爭力。</li> <li>5. 加強與國外著名大學的視訊教學。</li> <li>6. 發展英美文學、文化研究、生態文學以及英語教學研究方面的特色及學術研究國際化。</li> </ol>			
本課程對應院、系(所)核心能力之項目與比重			
D. 培養語言學與英語教學之專業能力。(比重：100.00)			
本課程對應校級基本素養之項目與比重			
<ol style="list-style-type: none"> <li>1. 全球視野。(比重：50.00)</li> <li>5. 獨立思考。(比重：50.00)</li> </ol>			
課程簡介	請見英文。		

	Together we learn and examine how generative syntacticians contend that sentences are built in the mind/brain. Specifically, it is the theory of Principles and Parameters (P&P) that we focus on. Principles and the contents of parameters are prewired in each individual. The possible restricted choices to go with a parameter and to be set based on an infant's linguistic experience are particular to the acquired language(s).
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本課程教學目標與認知、情意、技能目標之對應

將課程教學目標分別對應「認知 (Cognitive)」、「情意 (Affective)」與「技能(Psychomotor)」的各目標類型。

- 一、認知(Cognitive)：著重在該科目的事實、概念、程序、後設認知等各類知識之學習。
- 二、情意(Affective)：著重在該科目的興趣、倫理、態度、信念、價值觀等之學習。
- 三、技能(Psychomotor)：著重在該科目的肢體動作或技術操作之學習。

序號	教學目標(中文)	教學目標(英文)
1	請見英文。	What we will cover (see below) will be the foundation if you want to further pursue the latest installment of P&P—the Minimalist Program. Certainly, not all the observed syntactic phenomena can be touched, but the hypothesis-testing argumentative method repeatedly applied during the semester is of value for various aspects, not limited to the linguistic one, of one's life.

教學目標之目標類型、核心能力、基本素養教學方法與評量方式

序號	目標類型	院、系(所)核心能力	校級基本素養	教學方法	評量方式
1	認知	D	15	講述、討論	測驗、討論(含課堂、線上)

授課進度表

週次	日期起訖	內容 (Subject/Topics)	備註
1	109/09/14~ 109/09/20	0917 orientation	(yyyy)mmdd
2	109/09/21~ 109/09/27	0924 2. Phrase Structure and Constituency	
3	109/09/28~ 109/10/04	1001 no class	
4	109/10/05~ 109/10/11	1008 2. Phrase Structure and Constituency	
5	109/10/12~ 109/10/18	1015 3. X'-Theory and Functional Categories	
6	109/10/19~ 109/10/25	1022 (cont.)	
7	109/10/26~ 109/11/01	1029 4. $\theta$ -Theory and Case Theory	
8	109/11/02~ 109/11/08	1105 (cont.)	

9	109/11/09~ 109/11/15	1112 5. Introduction to Binding Theory	
10	109/11/16~ 109/11/22	期中考試週	
11	109/11/23~ 109/11/29	1126 5. Introduction to Binding Theory	
12	109/11/30~ 109/12/06	1203 6. Movement and Chains	
13	109/12/07~ 109/12/13	1210 (cont.)	
14	109/12/14~ 109/12/20	1217 7. Logical Form	
15	109/12/21~ 109/12/27	1224 (cont.)	
16	109/12/28~ 110/01/03	1231 8. Empty Categories and Their Constraints	
17	110/01/04~ 110/01/10	20210107 (cont.)	
18	110/01/11~ 110/01/17	期末考試週	
修課應 注意事項	<p>Due to the school syllabus system's restriction, the following description is not complete. Coming to the first week's meeting in order to familiarize with the requirements of this course is your right AND your responsibility.</p> <ol style="list-style-type: none"> <li>1. Some don'ts: do not use any electronics; do not eat anything; do no sleep; do not chat.</li> <li>2. Some do's: use TKU moodle.</li> <li>3. Written, oral, or electronic announcements all count.</li> <li>4. Please go the textbook publisher website (<a href="https://www.macmillanihe.com/page/detail/Syntactic-Theory/?K=9780230243941#">https://www.macmillanihe.com/page/detail/Syntactic-Theory/?K=9780230243941#</a>) and have a look at the table of contents and chapter one of Poole (2011) to check if this is the course you need. Should you decide to take this course, Syntax, make sure that you deploy enough portions of the off-class time to study hard and continuously.</li> <li>5. Whatever excuses you have (e.g. which year you are in, which week you take this course, whether this course is elective or required, etc.), I am not interested in. As a student, it is you who should learn and follow all the regulations of this course. If you have trouble following rules, this course is not suitable for you!</li> </ol>		
教學設備	電腦、投影機		
教科書與 教材	Poole, Geoffrey. 2011. Syntactic Theory, 2nd edn. Basingstoke: Palgrave Macmillan. (ISBN: 9780230243941 (pbk); 9780230243934 (hbk); 9787544645171 (pbk2016))		
參考文獻	<p>Bošković, Željko, and Howard Lasnik (eds.). 2007. Minimalist Syntax: The Essential Readings. Malden: Blackwell Publishing.</p> <p>Freidin, Robert, and Howard Lasnik (eds.). 2006. Syntax: Critical Concepts in Linguistics, 6 vols. London: Routledge.</p> <p>Kayne, Richard S., Thomas Leu, and Raffaella Zanuttini (eds.). 2014. An Annotated Syntax Reader: Lasting Insights and Questions. Chichester: Wiley-Blackwell.</p>		

批改作業 篇數	篇（本欄位僅適用於所授課程需批改作業之課程教師填寫）
學期成績 計算方式	◆出席率：            %   ◆平時評量：            %   ◆期中評量：30.0 % ◆期末評量：30.0 % ◆其他〈participation〉：40.0 %
備 考	「教學計畫表管理系統」網址： <a href="https://info.ais.tku.edu.tw/csp">https://info.ais.tku.edu.tw/csp</a> 或由教務處 首頁→教務資訊「教學計畫表管理系統」進入。 <b>※不法影印是違法的行為。請使用正版教科書，勿不法影印他人著作，以免觸法。</b>