

## Tamkang University Academic Year 109, 1st Semester Course Syllabus

Course Title	ENGLISH COMPOSITION (III)	Instructor	GUY MATTHEW REDMER
Course Class	TFLXB3D DEPARTMENT OF ENGLISH, 3D	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ 1st Semester</li> </ul>
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
<p>I . Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</p> <p>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</p> <p>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</p> <p>IV. Strategies</p> <ol style="list-style-type: none"> <li>1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation.</li> <li>2. Promote technologicalization and internationalization.</li> <li>3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.</li> <li>4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market.</li> <li>5. Enrich international video conferencing.</li> <li>6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.</li> </ol>			
Subject Departmental core competences			
<p>A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:100.00)</p>			
Subject Schoolwide essential virtues			
<p>4. Moral integrity. (ratio:50.00)</p> <p>8. A sense of aesthetic appreciation. (ratio:50.00)</p>			

Course Introduction	This course enables students to structure and write complete and logical academic essays.
---------------------	---

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Enable students to outline and complete academic essays	Cognitive
2	To give students opportunities to plan, outline, organize, and write coherent, expressive essays	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	A	48	Lecture, Imitation	Study Assignments
2	A	48	Lecture, Imitation	Study Assignments

**Course Schedule**

Week	Date	Course Contents	Note
1	109/09/14 ~ 109/09/20	Course introduction	
2	109/09/21 ~ 109/09/27	Structure	
3	109/09/28 ~ 109/10/04	Structure	
4	109/10/05 ~ 109/10/11	Structure	

5	109/10/12 ~ 109/10/18	Unity and coherence	
6	109/10/19 ~ 109/10/25	Unity and coherence	
7	109/10/26 ~ 109/11/01	Unity and coherence	
8	109/11/02 ~ 109/11/08	Using outside sources	
9	109/11/09 ~ 109/11/15	Using outside sources	
10	109/11/16 ~ 109/11/22	Midterm Exam Week	
11	109/11/23 ~ 109/11/29	Process Writing	
12	109/11/30 ~ 109/12/06	Process Writing	
13	109/12/07 ~ 109/12/13	Process Writing	
14	109/12/14 ~ 109/12/20	Cause / Effect Writing	
15	109/12/21 ~ 109/12/27	Cause / Effect Writing	
16	109/12/28 ~ 110/01/03	Cause / Effect Writing	
17	110/01/04 ~ 110/01/10	Review	
18	110/01/11 ~ 110/01/17	Final Exam Week	
Requirement			
Teaching Facility		Computer, Projector	
Textbooks and Teaching Materials		Longman Academic Writing Series 4: Essays	
References			
Number of Assignment(s)		(Filled in by assignment instructor only)	
Grading Policy		◆ Attendance :    25.0   %    ◆ Mark of Usual :            %    ◆ Midterm Exam :            % ◆ Final Exam :    50.0   % ◆ Other 〈Participation〉 : 25.0   %	

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p>※ <b>Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>
------	--