

Tamkang University Academic Year 109, 1st Semester Course Syllabus

Course Title	ORAL COMMUNICATION	Instructor	SIEH, YU-CHENG
Course Class	TFLXB2I DEPARTMENT OF ENGLISH, 2I	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ 1st Semester

Departmental Aim of Education

- I. Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.
- II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.
- III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.
- IV. Strategies
 1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation.
 2. Promote technologicalization and internationalization.
 3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.
 4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market.
 5. Enrich international video conferencing.
 6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.

Subject Departmental core competences

- A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:100.00)

Subject Schoolwide essential virtues

2. Information literacy. (ratio:50.00)
5. Independent thinking. (ratio:50.00)

Course Introduction	Students will practice speaking and listening strategies. These strategies include, but are not limited to, how to deliver an interesting introduction and conclusion, how to structure the body speech, how to use gestures to make your presentation more interesting, and how to speak confidently in public. Contemporary issues, local or global, will be discussed in small groups in this intermediate class.
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	1 Students are expected to learn new words and use them in conversations. 2 Students are expected to sharpen their English oral skills. 3 Students are expected to share their ideas, opinions, and life experiences.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	A	25	Discussion, Publication	Testing, Discussion(including classroom and online), Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	109/09/14 ~ 109/09/20	Orientation	
2	109/09/21 ~ 109/09/27	Chapter 1	
3	109/09/28 ~ 109/10/04	Chapter 1	

4	109/10/05 ~ 109/10/11	Chapter 2	
5	109/10/12 ~ 109/10/18	Chapter 2	
6	109/10/19 ~ 109/10/25	Student Presentation	language learning app
7	109/10/26 ~ 109/11/01	Chapter 3	
8	109/11/02 ~ 109/11/08	Chapter 3	
9	109/11/09 ~ 109/11/15	midterm exam	
10	109/11/16 ~ 109/11/22	Midterm Exam Week	
11	109/11/23 ~ 109/11/29	Chapter 4	
12	109/11/30 ~ 109/12/06	Chapter 4	
13	109/12/07 ~ 109/12/13	Group discussion	
14	109/12/14 ~ 109/12/20	Chapter 5	
15	109/12/21 ~ 109/12/27	Chapter 5	
16	109/12/28 ~ 110/01/03	Group discussion	
17	110/01/04 ~ 110/01/10	Final exam	
18	110/01/11 ~ 110/01/17	Final Exam Week	

Requirement	Attendance is compulsory.
Teaching Facility	Computer, Projector
Textbooks and Teaching Materials	Saslow, J., & Ascher, A. (2006) Summit. New York: Pearson Longman.
References	
Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : 24.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 13.0 %</p> <p>◆ Final Exam : 13.0 %</p> <p>◆ Other (lab) : 30.0 %</p>

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>
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