

Tamkang University Academic Year 109, 1st Semester Course Syllabus

Course Title	ORAL COMMUNICATION	Instructor	MING HUNG TU
Course Class	TFLXB2A DEPARTMENT OF ENGLISH, 2A	Details	<ul style="list-style-type: none"> ◆ Distance Learning Course ◆ Required ◆ 1st Semester ◆ 2 Credits
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<p>I . Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</p> <p>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</p> <p>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</p> <p>IV. Strategies</p> <ol style="list-style-type: none"> 1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation. 2. Promote technologicalization and internationalization. 3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program. 4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market. 5. Enrich international video conferencing. 6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching. 			
Subject Departmental core competences			
<p>A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:100.00)</p>			
Subject Schoolwide essential virtues			
<p>2. Information literacy. (ratio:50.00)</p> <p>5. Independent thinking. (ratio:50.00)</p>			

Course Introduction	While the main emphasis of this course is on oral English skills and intercultural communication, it also covers the four basic skills of listening, speaking, reading, and writing. We will begin with preparation classes to get ready for joint classes online with Waseda University students in Japan.
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
 II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
 III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	1. Focus on conversational receptive skills 2. Cross-cultural communication and understanding	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	A	25	Lecture, Discussion, Publication	Testing, Discussion(including classroom and online)

Course Schedule

Note for Distance Learning Course : Please clearly indicate synchronous and asynchronous courses.

Week	Date	Course Contents	Note
1	109/09/14 ~ 109/09/20	All schedule is subject to change based on arrangement with partner university	
2	109/09/21 ~ 109/09/27	Topic I, preparation class	
3	109/09/28 ~ 109/10/04	Topic I, joint class	
4	109/10/05 ~ 109/10/11	Review	

5	109/10/12 ~ 109/10/18	Topic II, preparation class	
6	109/10/19 ~ 109/10/25	Topic II, joint class	
7	109/10/26 ~ 109/11/01	Review	
8	109/11/02 ~ 109/11/08	Topic III, preparation class	
9	109/11/09 ~ 109/11/15	Topic III, joint class	
10	109/11/16 ~ 109/11/22	Midterm Exam Week	
11	109/11/23 ~ 109/11/29	Topic IV, preparation class	
12	109/11/30 ~ 109/12/06	Topic IV, joint class	
13	109/12/07 ~ 109/12/13	Review	
14	109/12/14 ~ 109/12/20	Topic V, preparation class	
15	109/12/21 ~ 109/12/27	Topic V, joint class	
16	109/12/28 ~ 110/01/03	Group presenentation preparation	
17	110/01/04 ~ 110/01/10	TV conference	
18	110/01/11 ~ 110/01/17	Final Exam Week	
Requirement			
Teaching Facility		Computer, Projector, Other (遠距教學設備)	
Textbooks and Teaching Materials		Course packet	
References			
Number of Assignment(s)		(Filled in by assignment instructor only)	
Grading Policy		◆ Attendance : % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 30.0 % ◆ Other 〈實習成績〉 : 20.0 %	

Note	<ol style="list-style-type: none"> 1. This syllabus may be uploaded at the website of the Course Syllabus Management System at https://info.ais.tku.edu.tw/csp or through the link of the Course Syllabus Upload posted on the home page of the TKU Office of Academic Affairs http://www.acad.tku.edu.tw/CS/main.php 2. According to the Implementation regulations of distance education for junior college and above are prescribed pursuant to Article 2, "The distance learning course referred to in these Measures refers to more than one-half of the teaching hours in each subject." 3. According to the regulations of Tamkang University Enforcement Rules for digital teaching, Paragraph 2 and Article 3, the distance learning course of our school must be "The course of digital teaching with distance learning platform or synchronous video system in our school. Teaching Hours include course lectures, teacher-student interaction discussions, quizzes and other learning activities." 4. If there are any temporary course changes (including time changes and classroom changes of distance learning courses, blended courses), please make out an application according to regulations to the Office of Academic Affairs. <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>
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