

Tamkang University Academic Year 109, 1st Semester Course Syllabus

Course Title	ENGLISH LITERATURE (I)	Instructor	IRIS RALPH
Course Class	TFLXB2A DEPARTMENT OF ENGLISH, 2A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ 1st Semester

Departmental Aim of Education

- I. Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.
- II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.
- III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.
- IV. Strategies
 1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation.
 2. Promote technologicalization and internationalization.
 3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.
 4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market.
 5. Enrich international video conferencing.
 6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.

Subject Departmental core competences

- E. Develop students' ability to appreciate Anglophone and Western literatures in cultural and historical contexts.(ratio:100.00)

Subject Schoolwide essential virtues

5. Independent thinking. (ratio:50.00)
8. A sense of aesthetic appreciation. (ratio:50.00)

Course Introduction	<p>This course will cover the Old English to Early Modern English periods. For a full list of course objectives see below.</p> <p>Please see fully expanded syllabus on I-class.</p>
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Please see below.	Cognitive
2	Please see below	Affective

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	E	58	Lecture, Discussion, Practicum, Experience, Imitation	Testing, Discussion(including classroom and online), Report(including oral and written), Activity Participation
2	E	58	Lecture, Discussion, Publication, Experience, Imitation	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note

1	109/09/14 ~ 109/09/20	Introduction	
2	109/09/21 ~ 109/09/27	Old English	
3	109/09/28 ~ 109/10/04	Old English	
4	109/10/05 ~ 109/10/11	Old English	
5	109/10/12 ~ 109/10/18	Old English	
6	109/10/19 ~ 109/10/25	Old English	
7	109/10/26 ~ 109/11/01	Old English	
8	109/11/02 ~ 109/11/08	Old English	
9	109/11/09 ~ 109/11/15	Review	
10	109/11/16 ~ 109/11/22	Midterm Exam Week	
11	109/11/23 ~ 109/11/29	Film	
12	109/11/30 ~ 109/12/06	Middle English	
13	109/12/07 ~ 109/12/13	Middle English	
14	109/12/14 ~ 109/12/20	Middle English	
15	109/12/21 ~ 109/12/27	Middle English	
16	109/12/28 ~ 110/01/03	Early Modern English	
17	110/01/04 ~ 110/01/10	Review	
18	110/01/11 ~ 110/01/17	Final Exam Week	
Requirement	Attendance is compulsory. 1/3 or more missed classes/late arrivals/early leaves constitutes a fail. Marks will be deducted for each missed class/late arrival/early leave.		
Teaching Facility	Computer, Projector, Other (paper, texts, black/white boards)		
Textbooks and Teaching Materials	The Norton Anthology of English Literature. Volumes A and B (LATEST EDITION)		
References			

Number of Assignment(s)	4 (Filled in by assignment instructor only)
Grading Policy	◆ Attendance : % ◆ Mark of Usual : % ◆ Midterm Exam : 40.0 % ◆ Final Exam : 50.0 % ◆ Other <Presentation> : 10.0 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.