

Tamkang University Academic Year 109, 1st Semester Course Syllabus

Course Title	FRESHMAN ENGLISH	Instructor	IRIS RALPH
Course Class	TFLXB1A DEPARTMENT OF ENGLISH, 1A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ 1st Semester
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<p>I . Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</p> <p>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</p> <p>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</p> <p>IV. Strategies</p> <ol style="list-style-type: none"> 1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation. 2. Promote technologicalization and internationalization. 3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program. 4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market. 5. Enrich international video conferencing. 6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching. 			
Subject Departmental core competences			
<p>A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:100.00)</p>			
Subject Schoolwide essential virtues			
<ol style="list-style-type: none"> 1. A global perspective. (ratio:50.00) 2. Information literacy. (ratio:50.00) 			

Course Introduction	This course introduces students to English language and literature at the freshman level. Please refer to I-Class for the expanded syllabus.
---------------------	--

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Please see below	Cognitive
2	Please see below.	Affective

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	A	12	Lecture, Discussion, Experience, Imitation	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation
2	A	12	Lecture, Discussion, Experience	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note

1	109/09/14 ~ 109/09/20	Introduction to the course	
2	109/09/21 ~ 109/09/27	Reading material and presentations assigned	
3	109/09/28 ~ 109/10/04	Presentation and discussion of reading material from previous week	
4	109/10/05 ~ 109/10/11	Reading material and presentations assigned	
5	109/10/12 ~ 109/10/18	Presentation and discussion of reading material from previous week	
6	109/10/19 ~ 109/10/25	Reading material and presentations assigned	
7	109/10/26 ~ 109/11/01	Presentation and discussion of reading material from previous week	
8	109/11/02 ~ 109/11/08	Reading material and presentations assigned	
9	109/11/09 ~ 109/11/15	Review	
10	109/11/16 ~ 109/11/22	Midterm Exam Week	
11	109/11/23 ~ 109/11/29	Film	
12	109/11/30 ~ 109/12/06	Reading material and presentations assigned	
13	109/12/07 ~ 109/12/13	Presentation and discussion of reading material from previous week	
14	109/12/14 ~ 109/12/20	Reading material and presentations assigned	
15	109/12/21 ~ 109/12/27	Presentation and discussion of reading material from previous week	
16	109/12/28 ~ 110/01/03	Film	
17	110/01/04 ~ 110/01/10	Review	
18	110/01/11 ~ 110/01/17	Final Exam Week	
Requirement		Attendance is mandatory. Failure to arrive on time to class or any other class absence (early leave from class, and leaving class outside of a designated break time) will affect students' final semester grade. Marks will be deducted for poor attendance and for lack of participation in class.	
Teaching Facility		Computer, Projector, Other (blackboard/whiteboard)	
Textbooks and Teaching Materials		Please see expanded syllabus on I-Class	
References			

Number of Assignment(s)	17 (Filled in by assignment instructor only)
Grading Policy	◆ Attendance : % ◆ Mark of Usual : 100.0 % ◆ Midterm Exam : % ◆ Final Exam : % ◆ Other () : %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.