Tamkang University Academic Year 109, 1st Semester Course Syllabus

Course Title	ENGLISH FOR EDUCATIONAL TECHNOLOGY	Instructor	YI CHIA CHENG
Course Class	TDTXB3P DEPARTMENT OF EDUCATIONAL TECHNOLOGY, 3P	Details	◆ General Course ◆ Selective ◆ One Semester

Departmental Aim of Education
The department of educational technology aims to equip students with skills in integrating relevant pedagogical theories into e-Learning, instructional materials development, and project management.

Subject Departmental core competences
A. Students will be able to apply knowledge and skills related to instructional design. (ratio:70.00) C. Students will be able to develop multiple types of digital materials.(ratio:30.00)

Subject Schoolwide essential virtues
1. A global perspective. (ratio:50.00) 5. Independent thinking. (ratio:50.00)

Course Introduction	The purpose of this course is to enhance students' English ability through engaging in activities designed for the field of educational technology. Students will work individually and cooperatively to practice their reading, writing, speaking, and listening skills on various educational technology topics.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

Ⅰ. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

Ⅱ.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

Ⅲ.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	1 Students will be able to enhance their English abilities through participating in activities designed for the field of educational technology 2 Students will be able to exercise their reading, writing, speaking, and listening skills on various educational technology topics 3 Students will be able to use their skills in producing final projects	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	AC	15	Lecture, Discussion, Experience	Testing, Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	109/09/14 ~ 109/09/20	Course introduction	
2	109/09/21 ~ 109/09/27	Everyday English	
3	109/09/28 ~ 109/10/04	Mid-Autumn Festival	
4	109/10/05 ~ 109/10/11	Instructional evaluation	
5	109/10/12 ~ 109/10/18	Instructional strategies	
6	109/10/19 ~ 109/10/25	Instructional design, Educational psychology Ⅰ	
7	109/10/26 ~ 109/11/01	Educational psychology Ⅱ	
8	109/11/02 ~ 109/11/08	Online	

9	109/11/09~109/11/15	Midterm evaluation	
10	109/11/16~109/11/22	Midterm Exam Week	
11	109/11/23~109/11/29	News English I	
12	109/11/30~109/12/06	Movie and discussion I	
13	109/12/07~109/12/13	News English II	
14	109/12/14~109/12/20	Movie and discussion II	
15	109/12/21~109/12/27	News English III	
16	109/12/28~110/01/03	Final presentation I	
17	110/01/04~110/01/10	Final presentation II	
18	110/01/11~110/01/17	Final Exam Week	

Requirement	1.Arriving 15 minutes after course begins will be considered late attendance, and 20 minutes will be considered unexcused absence. 2.You are required to follow school regulations to apply for leave of absence. Only 2 absences are allowed. You must submit your leave of absence the week following you absence. If the above are not met, your absence will be considered unexcused. 3.1 point will be deducted for each late attendance, and 2 points for each absence. 3 points will be deducted for first unexcused absence, and 8 points for second unexcused absence. Third unexcused absence will result in failure in this course. 4.Your instructor reserves the right to modify this policy at her own discretion.
Teaching Facility	Computer, Projector
Textbooks and Teaching Materials	
References	
Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	◆ Attendance： 30.0 %　◆ Mark of Usual： 　%　◆ Midterm Exam： 40.0 % ◆ Final Exam： 　% ◆ Other〈Final presentation〉：30.0 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ **Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.**