

## Tamkang University Academic Year 109, 1st Semester Course Syllabus

Course Title	THE HISTORY OF CENTRAL EUROPEAN COUNTRIES	Instructor	CHENG CHIN-MO
Course Class	TAHXB3P DEPARTMENT OF HISTORY, 3P	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ 1st Semester</li> </ul>
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
<p>I. To train students in the study of history and the uses of historical knowledge.</p> <p>II. To develop historical thinking skills with objectivity and independent judgment.</p> <p>III. To provide information on career opportunities in various levels of Government service, teaching, cultural interpretation, and the administration of historical documents and local history.</p>			
Subject Departmental core competences			
<p>A. The abilities of history data collection.(ratio:30.00)</p> <p>B. The capabilities of analyzing, organizing, and utilizing history data.(ratio:30.00)</p> <p>C. To equip with the foundation of field study and applied history.(ratio:40.00)</p>			
Subject Schoolwide essential virtues			
<p>1. A global perspective. (ratio:50.00)</p> <p>2. Information literacy. (ratio:20.00)</p> <p>5. Independent thinking. (ratio:30.00)</p>			
Course Introduction	<p>This course is to offer students with essential understanding of Polish &amp; Hungarian history in English. In the 1st semester, it begins with the ancient settlement of Poland and Hungary to the current independent from communist regime.</p>		

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	This course is to build up the students with large scare of understanding on Polish and Hungarian history with the introduction and discussion of important historical stages and various historical events.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABC	125	Lecture, Discussion	Testing

**Course Schedule**

Week	Date	Course Contents	Note
1	109/09/14 ~ 109/09/20	preparation	
2	109/09/21 ~ 109/09/27	A Brief History of Central European States	
3	109/09/28 ~ 109/10/04	The Biskupin Settlement	
4	109/10/05 ~ 109/10/11	The Piast Dynasty	
5	109/10/12 ~ 109/10/18	The Jagiellonian Dynasty	
6	109/10/19 ~ 109/10/25	The Elected Kings	
7	109/10/26 ~ 109/11/01	Poland Partitioned	
8	109/11/02 ~ 109/11/08	Poland Reborn	
9	109/11/09 ~ 109/11/15	Democratic Poland after 1989	
10	109/11/16 ~ 109/11/22	Midterm Exam Week	
11	109/11/23 ~ 109/11/29	The Settlement of Early Hungary	

12	109/11/30 ~ 109/12/06	The National Kingdom	
13	109/12/07 ~ 109/12/13	The Foreign Kings & The Period of Division	
14	109/12/14 ~ 109/12/20	Renaissance and Reform	
15	109/12/21 ~ 109/12/27	Revolution and Reaction	
16	109/12/28 ~ 110/01/03	The Era of Dualism & Trianon Hungary	
17	110/01/04 ~ 110/01/10	The People's Republic	
18	110/01/11 ~ 110/01/17	Final Exam Week	
Requirement			
Teaching Facility	Computer		
Textbooks and Teaching Materials	M. B. Biskupski. (2000). The History of Poland. Westport, CT.: Greenwood Press. C. A. MacArtney. (1962). Hungary:A Short History.Chicago: Aldine Publishing.		
References	李邁先。2002年。東歐諸國史。台北:三民書局。 洪茂雄。2010年。波蘭史：譜寫悲壯樂章的民族。台北：三民書局。 Norman Davies. (2001). The Heart of Europe: The Past in Poland's Present. London: Oxford University Press.		
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 30.0 %    ◆ Mark of Usual :        %    ◆ Midterm Exam : 30.0 % ◆ Final Exam : 40.0 % ◆ Other ( ) :        %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>		