Course Title	COMPUTER TECHNOLOGIES AND LANGUAGE EDUCATION	Instructor	JUI-MIN TSAI
Course Class	TFLXD1A DOCTORAL PROGRAM, DEPARTMENT OF ENGLISH, 1A	Details	◆ General Course ◆ Selective ◆ One Semester

Departmental Aim of Education

Ⅰ. Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.

Ⅱ. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.

Ⅲ. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.

Ⅳ. Strategies

1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation.

2. Promote technologicalization and internationalization.

3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.

4. Launch a common English Proficiency Test and enhance students' competiveness in the job market.

5. Enrich international video conferencing.

6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.

Subject Departmental core competences

A. Nurture the ability to do research in literary studies, language teaching, and linguistics. (ratio:50.00)

C. Cultivate professional ethics and social responsibility.(ratio:50.00)

Subject Schoolwide essential virtues

2. Information literacy. (ratio:50.00)

5. Independent thinking. (ratio:50.00)

Course Introduction	With the development of computer technologies, the way of teaching and learning a foreign/second language has been changed dramatically, and the term "CALL" has no longer adequately covered various forms of applications and integration of technologies in language classrooms. This course aims to describe the computer technologies in use for second language teaching and learning and obtain a general review on the relevant research and theories from the perspectives of both language teaching and learning.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

 I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	This course aims to describe the computer technologies in use for second language teaching and learning and obtain a general review on the relevant research and theories from the perspectives of both language teaching and learning.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	AC	25	Lecture, Discussion	Study Assignments, Discussion(including classroom and online), Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	109/03/02 ~ 109/03/08	Course introduction	
2	109/03/09 ~ 109/03/15	Reading assignment #1	
3	109/03/16 ~ 109/03/22	Reading assignment #2	

4	109/03/23～109/03/29	Reading assignment #3	
5	109/03/30～109/04/05	Reading assignment #4	
6	109/04/06～109/04/12	Reading assignment #5	
7	109/04/13～109/04/19	Spring Break	
8	109/04/20～109/04/26	Reading assignment #6	
9	109/04/27～109/05/03	Midterm Exam week	
10	109/05/04～109/05/10	Reading assignment #7	
11	109/05/11～109/05/17	Reading assignment #8	
12	109/05/18～109/05/24	Reading assignment #9	
13	109/05/25～109/05/31	Reading assignment #10	
14	109/06/01～109/06/07	Reading assignment #11	
15	109/06/08～109/06/14	Reading assignment #12	
16	109/06/15～109/06/21	Reading assignment #13	
17	109/06/22～109/06/28	Final Exam week	
18	109/06/29～109/07/05	Supplementary teaching: Research proposal presentation	

Requirement	
Teaching Facility	Computer, Projector
Textbooks and Teaching Materials	To be provided in class
References	
Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	◆ Attendance： 20.0 ％ ◆ Mark of Usual：40.0 ％ ◆ Midterm Exam： ％ ◆ Final Exam： ％ ◆ Other〈Final project〉：40.0 ％

Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .
	※ **Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.**