Tamkang University Academic Year 108, 2nd Semester Course Syllabus

Course Title	SEMINAR (IV)	Instructor	WANG, YI-WUN
Course Class	TEDXD2A DOCTORAL PROGRAM, DEPARTMENT OF CHEMICAL AND MATERIALS ENGINEERING, 2A	Details	◆ General Course◆ Required◆ One Semester

Departmental Aim of Education

Education Objectives: Cultivation of chemical/materials engineering experts with professional knowledge and high research-and-development capability.

Subject Departmental core competences

- A. Possess the advanced knowledge of chemical/material engineering and to be able to use it. (ratio:50.00)
- B. Capable to plan and execute the chemical/material engineering projects.(ratio:10.00)
- C. Capable of writing professional papers.(ratio:20.00)
- D. Capable of creative thinking and solving problem independently.(ratio:10.00)
- H. Capable of self-learning and self-growth.(ratio:10.00)

Subject Schoolwide essential virtues

- 2. Information literacy. (ratio:10.00)
- 3. A vision for the future. (ratio:10.00)
- 5. Independent thinking. (ratio:80.00)

Course Introduction

This course will invite the learned scholars and experts to give speeches for students to understand the recent technologies and market of chemical engineering and materials engineering. During the speech, students also can learn how to issue questions and discuss with the speakers. This course will also train the students to learn the methods of collecting, analyzing, and organizing data, reading literature, and writing reports.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

Invited lecture (—)

109/03/15

	mar	nipulatio	n.		
No.			objective methods		
1	To learn abou	ut recent	Cognitive		
2	To learn abou	ut recent	Cognitive		
3	To learn how	to issue	Cognitive		
4	To learn the methods of collecting, analyzing and organizing data				Cognitive
5	To learn how	to write	Cognitive		
6	To learn how to prepare slides and give an oral presentation				Cognitive
	The c	correspond	lences of teaching objectives	s : core competences, essential virtues, teaching m	ethods, and assessment
No.	Core Compet	ences	Essential Virtues	Teaching Methods	Assessment
1	ACH		235	Lecture, Discussion	Report(including oral and written), Activity Participation
2	ACH		235	Lecture, Discussion	Report(including oral and written), Activity Participation
3	AD		235	Discussion	Activity Participation
4	АВН		235	Lecture, Discussion	Report(including oral and written)
5	AC		235	Lecture, Discussion	Report(including oral and written)
6	AC		235	Lecture, Discussion	Report(including oral and written), Activity Participation
				Course Schedule	
Week	Date	Course Contents			Note
1	109/03/02 ~ 109/03/08	Introduction			
2	109/03/09 ~ Invited lecture (—)				

3	109/03/16 ~ 109/03/22	Invited lecture (_)		
4	109/03/23 ~ 109/03/29	Invited lecture (三)		
5	109/03/30 ~ 109/04/05	Literature survay and data collecting		
6	109/04/06 ~ 109/04/12	Invited lecture (四)		
7	109/04/13 ~ 109/04/19	Invited lecture (五)		
8	109/04/20 ~ 109/04/26	Invited lecture (六)		
9	109/04/27 ~ 109/05/03	Mid-term Exam		
10	109/05/04 ~ 109/05/10	Data analysis and organization		
11	109/05/11 ~ 109/05/17	Invited lecture (七)		
12	109/05/18 ~ 109/05/24	Invited lecture (八)		
13	109/05/25 ~ 109/05/31	Invited lecture (九)		
14	109/06/01 ~ 109/06/07	Invited lecture (+)		
15	109/06/08 ~ 109/06/14	Oral report		
16	109/06/15 ~ 109/06/21	Oral report		
17	109/06/22 ~ 109/06/28	Final exam		
18	109/06/29 ~ 109/07/05	Supplementary teaching: Oral report		
Re	quirement			
Tea	ching Facility	Computer, Projector		
Textbooks and Teaching Materials		Steve Wallace, "How to write and submit an academic paper in 16 weeks", Wallace Academic Publishing, 2009.		
R	References			
Number of Assignment(s)		3 (Filled in by assignment instructor only)		
Grading Policy		 ↑ Attendance: 20.0 %		

Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .
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