

Tamkang University Academic Year 108, 2nd Semester Course Syllabus

Course Title	KEY TOPICS ON STRATEGIC ISSUES	Instructor	HUANG,ALEXANDER C.
Course Class	TRTXM1A MASTER'S PROGRAM, GRADUATE INSTITUTE OF INTERNATIONAL AFFAIRS AND STRATEGIC STUDIES, 1A	Details	<ul style="list-style-type: none"> ◆ Blended Course ◆ Selective ◆ One Semester ◆ 3 Credits
Departmental Aim of Education			
<ul style="list-style-type: none"> I. Understanding of the theory and practice of International Relations. II. Understanding of the major western strategic idea and practice. III. Understanding of the development of the current international and cross-strait situation. IV. Writing and presentation of basic academic and policy analysis. 			
Subject Departmental core competences			
<ul style="list-style-type: none"> A. The ability of analysis and evaluating of international situation.(ratio:30.00) B. The ability of analysis and evaluating of international strategic situation.(ratio:20.00) C. The ability of analysis of major states' defense policy and military strategy.(ratio:15.00) D. The ability of analysis of major states' foreign policy.(ratio:10.00) E. The ability of security strategy and policy analysis of major state.(ratio:5.00) F. The ability of analysis and practice of strategic theory.(ratio:10.00) G. The analyzing ability of international economic situation.(ratio:10.00) 			
Subject Schoolwide essential virtues			
<ul style="list-style-type: none"> 1. A global perspective. (ratio:20.00) 2. Information literacy. (ratio:25.00) 3. A vision for the future. (ratio:15.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:5.00) 			

Course Introduction	The course is design to provide students an introductory understanding of the essence and application of revolution in military affairs (RMA), and an overview of defense transformation in the United States since the early 1990s. Advancement in critical high technology, especially military technology has brought about dramatic changes to the operational concept and the conduct of warfare, and new ways the military organization is adapted.
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	1.The essence of revolution in military affairs: concept, definition, evolution, and development.	Cognitive
2	2.Relations between revolution in military affairs and defense transformation.	Cognitive
3	3.Jointness: concept, principles, development, and practice.	Cognitive
4	4.The impact and implications of defense transformation on Taiwan.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDEFGG	12345678	Lecture, Discussion, Practicum	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written)
2	ABCDEFGG	12345678	Lecture, Discussion, Publication, Practicum	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written)

3	ABCDEFGG	12345678	Lecture, Discussion, Publication, Practicum	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written)
4	ABCDEFGG	12345678	Lecture, Discussion, Publication, Practicum	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written)

Course Schedule

Note for Blended Course : When utilizing weekly digital instruction, please fill in "Online Asynchronous Instruction".

Week	Date	Course Contents	Note
1	109/03/02 ~ 109/03/08	Course Overview	
2	109/03/09 ~ 109/03/15	QDR 1997 / 2001 / 2006 / 2011; NDS 2005 / 2008	
3	109/03/16 ~ 109/03/22	Changing Nature of Warfare	線上非同步教學
4	109/03/23 ~ 109/03/29	RMA	
5	109/03/30 ~ 109/04/05	RMA Variants	線上非同步教學
6	109/04/06 ~ 109/04/12	RMA & Defense Transformation	
7	109/04/13 ~ 109/04/19	Global Posture Review & Force Realignment	
8	109/04/20 ~ 109/04/26	Joint Vision: 2010 / 2020	
9	109/04/27 ~ 109/05/03	期中考週	
10	109/05/04 ~ 109/05/10	Network-centric Warfare	
11	109/05/11 ~ 109/05/17	Future Forces I: Ground Operations	
12	109/05/18 ~ 109/05/24	Future Forces II: Maritime Operations	
13	109/05/25 ~ 109/05/31	Future Forces III: Air & Aerospace Operations	線上非同步教學
14	109/06/01 ~ 109/06/07	RMA with Chinese Characteristics	
15	109/06/08 ~ 109/06/14	Taiwan Defense Transformations	
16	109/06/15 ~ 109/06/21	Cross-strait Military Issues	線上非同步教學
17	109/06/22 ~ 109/06/28	期末考週	

18	109/06/29~ 109/07/05	Supplementary teaching: Wrap-up	
Requirement	平時成績：10 % □ 期中考成績：30 % □ 期末考成績：30 % 其他（課堂報告）：30 %		
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	<input type="checkbox"/> Paul J. Bolt, et al, eds., American Defense Policy, 8th ed., Baltimore <input type="checkbox"/> Peter L. Hays, et al, eds., American Defense Policy,,7th		
References			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 10.0 % ◆ Mark of Usual : 30.0 % ◆ Midterm Exam : 30.0 % ◆ Final Exam : % ◆ Other 〈 課堂報告 〉 : 30.0 %		
Note	1. This syllabus may be uploaded at the website of the Course Syllabus Management System at https://info.ais.tku.edu.tw/csp or through the link of the Course Syllabus Upload posted on the home page of the TKU Office of Academic Affairs http://www.acad.tku.edu.tw/CS/main.php 2. According to the Implementation regulations of distance education for junior college and above are prescribed pursuant to Article 2, "The distance learning course referred to in these Measures refers to more than one-half of the teaching hours in each subject." 3. According to the regulations of Tamkang University Enforcement Rules for digital teaching, Paragraph 2 and Article 3, the distance learning course of our school must be "The course of digital teaching with distance learning platform or synchronous video system in our school. Teaching Hours include course lectures, teacher-student interaction discussions, quizzes and other learning activities." 4. If there are any temporary course changes (including time changes and classroom changes of distance learning courses, blended courses), please make out an application according to regulations to the Office of Academic Affairs. ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		