Tamkang University Academic Year 108, 2nd Semester Course Syllabus

Course Title	AUSTRALIA AND THE ASIA-PACIFIC REGION	Instructor	TSAY CHING-LUNG
Course Class	TRHXM1A MASTER'S PROGRAM IN TAIWAN AND ASIA-PACIFIC STUDIES (ENGLISH-TAUGHT PROGRAM), 1A	Details	General CourseSelectiveOne Semester

Departmental Aim of Education

- I. To nurture talented researchers proficient in Taiwan and Asia-Pacific affairs.
- II. To cultivate professionals specializing in Taiwan and Asia-Pacific affairs.

Subject Departmental core competences

- A. Empower students with basic academic skills.(ratio:10.00)
- B. Promote understanding of basic theories of international relations.(ratio:10.00)
- C. Bolster independent thinking and judgment.(ratio:15.00)
- D. Develop a comprehensive understanding of Taiwan affairs.(ratio:10.00)
- E. Cultivate a heightened awareness of Asian affairs.(ratio:15.00)
- F. Ensure advanced knowledge of the political transition process in Taiwan and Asian democracies.(ratio:10.00)
- G. Provide comprehensive understanding of cross-strait relations and Asian security. (ratio:10.00)
- H. Foster appreciation for Taiwan and Asia-Pacific economic development.(ratio:20.00)

Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:20.00)
- 2. Information literacy. (ratio:15.00)
- 3. A vision for the future. (ratio:15.00)
- 4. Moral integrity. (ratio:15.00)
- 5. Independent thinking. (ratio:20.00)
- 8. A sense of aesthetic appreciation. (ratio:15.00)

Course Introduction

This course aims to study the political, economic, and socio-cultural relations between Australia and other major countries in the Asia-Pacific region. The course will be conducted fully in English. It covers 5 parts: (1) Emergence of Australia and Changes in External Relations; (2) Australia and Giant Countries of U.S.A., China and Japan; (3) Australia and East and Southeast Asia (esp. Indonesia); (4) Australia and the South Pacific; (5) Australia as an Asia-Pacific Regional Power. (For details, check "Course List")

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	To understand basic concepts and theories of political and economic development and international relations in the Asia-Pacific region.	Cognitive
2	To monitor the contents and implications of international relations between Australia and other major countries in the Asia-Pacific region.	Cognitive
3	To analyze the purpose and prospects of Australia as an Asia-Pacific regional power.	Affective

The correspondences of teaching objectives: core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDEH	1258	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written)

2	ABCEFGH		12345	Lecture, Discussion, Practicum	Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation
3	BCEFH		1235	Lecture, Discussion, Practicum, Imitation	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written)
				Course Schedule	
Week	Date		Co	ourse Contents	Note
1	109/03/02 ~ 109/03/08	Course Introduction			
2	109/03/09 ~ 109/03/15	Austral	Australia and the Asia-Pacific		
3	109/03/16 ~ 109/03/22	Geogra	Geography and History of Australia		
4	109/03/23 ~ 109/03/29	Australian Politics and Economy			
5	109/03/30 ~ 109/04/05	Migration and Australians			
6	109/04/06 ~ 109/04/12	Australia in the Asian Century (I)			
7	109/04/13 ~ 109/04/19	Australia in the Asian Century (II)			
8	109/04/20 ~ 109/04/26	Australia and U.S.A.			
9	109/04/27 ~ 109/05/03	(Mid-term Exam)			
10	109/05/04 ~ 109/05/10	Austral	Australia and Japan		
11	109/05/11 ~ 109/05/17	Austral	Australia and China		
12	109/05/18 ~ 109/05/24	Australia and Southeast Asia			
13	109/05/25 ~ 109/05/31	Australia and Indonesia			
14	109/06/01 ~ 109/06/07	Australia and the South Pacific			
15	109/06/08 ~ 109/06/14	Australia and East Asia			
16	109/06/15 ~ 109/06/21	Australia and Regional Cooperation			
17	109/06/22 ~ 109/06/28	(Final Exam.) Submission of Reports			
18	109/06/29 ~ 109/07/05	Supplementary teaching:			

Requirement			
Teaching Facility	(None)		
Textbooks and Teaching Materials	Commonwealth of Australia, AUSTRALIA IN THE ASIAN CENTURY: WHITE PAPER. Canberra: Department of the Prime Minister and Cabinet. 2012		
References	1. Alex Oliver, UNDERSTANDING AUSTRALIAN ATTITUDES TO THE WORLD (The Lowy Institute POLL 2017). Sydney: Lowy Institute for International Policy. 2017 https://www.lowyinstitute.org/publications/2017-lowy-institute-poll 2. Brendan Taylor (ed.), AUSTRALIA AS AN ASIA PACIFIC REGIONAL POWER. London and New York: Routledge. 2007 3. Commonwealth of Australia, INDONESIA: COUNTRY STRATEGY. Canberra: Department of Foreign Affairs and Trade. 2013 4. Mark Beeson (ed.), RIVALRY AND COOPERATION IN THE ASIA-PACIFIC: THE DYNAMICS OF A REGION IN TRANSITION. Singapore: World Scientific. 2019		
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	 ↑ Attendance: 15.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		

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