

Tamkang University Academic Year 108, 2nd Semester Course Syllabus

Course Title	INTERNATIONAL POLITICAL ECONOMY AND ECONOMIC DEVELOPMENT IN THE ASIA-PACIFIC	Instructor	FABRICIO ANTONIO FONSECA FERNA
Course Class	TRHXM1A MASTER'S PROGRAM IN TAIWAN AND ASIA-PACIFIC STUDIES (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
Departmental Aim of Education			
<p>I. To nurture talented researchers proficient in Taiwan and Asia-Pacific affairs.</p> <p>II. To cultivate professionals specializing in Taiwan and Asia-Pacific affairs.</p>			
Subject Departmental core competences			
<p>A. Empower students with basic academic skills.(ratio:10.00)</p> <p>B. Promote understanding of basic theories of international relations.(ratio:10.00)</p> <p>C. Bolster independent thinking and judgment.(ratio:10.00)</p> <p>D. Develop a comprehensive understanding of Taiwan affairs.(ratio:10.00)</p> <p>E. Cultivate a heightened awareness of Asian affairs.(ratio:30.00)</p> <p>H. Foster appreciation for Taiwan and Asia-Pacific economic development.(ratio:30.00)</p>			
Subject Schoolwide essential virtues			
<p>1. A global perspective. (ratio:40.00)</p> <p>3. A vision for the future. (ratio:30.00)</p> <p>5. Independent thinking. (ratio:30.00)</p>			
Course Introduction	<p>This course is designed to introduce some of the different theories of International Political Economy (IPE) to graduate students, and to use that knowledge to discuss the economic development of the different countries in the Asia-Pacific. For the past few decades, the countries in East Asia have been the admiration of many due to their impressive economic growth, this course will also approach those study cases from different IPE theoretical perspectives.</p>		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	The goal of this course is to familiarize the students with IPE and to critically approach the issues regarding the Asia Pacific countries industrialization and economic development, also using study cases from other regions to have a wider perspective.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDEH	135	Lecture, Discussion, Publication	Study Assignments, Discussion(including classroom and online), Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	109/03/02 ~ 109/03/08	Course Introduction	
2	109/03/09 ~ 109/03/15	What is IPE	
3	109/03/16 ~ 109/03/22	Economic Liberalism	
4	109/03/23 ~ 109/03/29	Mercantilism	
5	109/03/30 ~ 109/04/05	Structuralism	
6	109/04/06 ~ 109/04/12	Alternative Perspectives	
7	109/04/13 ~ 109/04/19	International Production and Trade Structure	
8	109/04/20 ~ 109/04/26	Development Conundrum	
9	109/04/27 ~ 109/05/03	International Finance Structure	
10	109/05/04 ~ 109/05/10	Developmental State	

11	109/05/11 ~ 109/05/17	Development in Japan	
12	109/05/18 ~ 109/05/24	Development in Taiwan	
13	109/05/25 ~ 109/05/31	Development in South Korea	
14	109/06/01 ~ 109/06/07	Development in Hong Kong and Singapore	
15	109/06/08 ~ 109/06/14	Development in Mainland China	
16	109/06/15 ~ 109/06/21	Development in Latin America: Mexico and Brazil	
17	109/06/22 ~ 109/06/28	Final exam week	
18	109/06/29 ~ 109/07/05	Supplementary teaching: Summary discussion	
Requirement	A presentation in class should be made. The topics will be selected by the students during the first two sessions.		
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	David N. Balaam & Bradford Dillman. 2018. Introduction to International Political Economy (7th Edition). New York: Longman/Pearson.		
References	<p>Naazneen H. Barma & Steven K. Vogel. 2008. The Political Economy Reader: Markets as Institutions. New York: Routledge.</p> <p>Stephan Haggard. 1990. Pathways from the Periphery: The Politics of Growth in the Newly Industrializing Countries. Ithaca: Cornell University Press.</p> <p>Meredith Woo-Cumings (Ed). 1999. The Developmental State. Ithaca: Cornell University Press.</p>		
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	<p>◆ Attendance : 15.0 % ◆ Mark of Usual : 25.0 % ◆ Midterm Exam : %</p> <p>◆ Final Exam : 40.0 %</p> <p>◆ Other (Presentation) : 20.0 %</p>		
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>		