

Tamkang University Academic Year 108, 2nd Semester Course Syllabus

Course Title	THE DEVELOPMENT OF LATIN AMERICA AND ASIA RELATIONS	Instructor	FABRICIO ANTONIO FONSECA FERNA
Course Class	TRHXM1A MASTER'S PROGRAM IN TAIWAN AND ASIA-PACIFIC STUDIES (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
Departmental Aim of Education			
<p>I. To nurture talented researchers proficient in Taiwan and Asia-Pacific affairs.</p> <p>II. To cultivate professionals specializing in Taiwan and Asia-Pacific affairs.</p>			
Subject Departmental core competences			
<p>A. Empower students with basic academic skills.(ratio:10.00)</p> <p>B. Promote understanding of basic theories of international relations.(ratio:10.00)</p> <p>C. Bolster independent thinking and judgment.(ratio:10.00)</p> <p>D. Develop a comprehensive understanding of Taiwan affairs.(ratio:10.00)</p> <p>E. Cultivate a heightened awareness of Asian affairs.(ratio:30.00)</p> <p>H. Foster appreciation for Taiwan and Asia-Pacific economic development.(ratio:30.00)</p>			
Subject Schoolwide essential virtues			
<p>1. A global perspective. (ratio:40.00)</p> <p>3. A vision for the future. (ratio:30.00)</p> <p>5. Independent thinking. (ratio:30.00)</p>			
Course Introduction	<p>This course is designed to introduce the study of relations between Latin America and the countries in the Asia Pacific. From the first historical encounters in the 16th century to the multi-dimensional contemporary interactions, the students will be able to discuss and understand the usually ignored elements connecting these regions, and the possibilities for their future links.</p>		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	The goal of this course is to allow students to understand the increasing importance of Asia Pacific for the development of Latin America, and the geopolitical significance of the region for countries like China, Japan and India, among others.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDEH	135	Lecture, Discussion	Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	109/03/02 ~ 109/03/08	Course Introduction	
2	109/03/09 ~ 109/03/15	Latin America and Asia Historical Relations - I	
3	109/03/16 ~ 109/03/22	Latin America and Asia Historical Relations - II	
4	109/03/23 ~ 109/03/29	Chinese Migration to Latin America	
5	109/03/30 ~ 109/04/05	Japanese Migration to Latin America	
6	109/04/06 ~ 109/04/12	Latin America and Asia during World War II	
7	109/04/13 ~ 109/04/19	Latin America and Asia during the Cold War	
8	109/04/20 ~ 109/04/26	Latin American Trade Liberalization and its Links with Asia	
9	109/04/27 ~ 109/05/03	Japan-Latin America Relations	

10	109/05/04 ~ 109/05/10	China-Latin America Relations - I	
11	109/05/11 ~ 109/05/17	China-Latin America Relations - II	
12	109/05/18 ~ 109/05/24	India-Latin America Relations	
13	109/05/25 ~ 109/05/31	Taiwan-Latin America Relations	
14	109/06/01 ~ 109/06/07	Southeast Asia-Latin America Relations	
15	109/06/08 ~ 109/06/14	Australia-Latin America Relations	
16	109/06/15 ~ 109/06/21	Russia-Latin America Relations	
17	109/06/22 ~ 109/06/28	Final week presentations	
18	109/06/29 ~ 109/07/05	Supplementary teaching: Summary discussion	
Requirement	The students should choose a topic to present in class and should complete five short reports by the end of the semester.		
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	The course will make use of a wide variety of academic papers and book chapters, including those contained in the References list.		
References	<p>Evelyn Hu-deHart & Kathleen López. 2008. "Asian Diasporas in Latin America and the Caribbean: An Historical Overview" in <i>Afro-Hispanic Review</i>. 27:1, 9-21</p> <p>Katherine Bjork. 1998. "The link that kept the Philippines Spanish: Mexican merchant interests and the Manila trade, 1571-1815" in <i>Journal of World History</i>. 9:1, 25-50.</p> <p>Nobuko Adachi. 2014. "Japanese Brazilians: A Positive Ethnic Minority in a Racial Democracy" in <i>Studies on Asia</i>. 4:2, 35-77.</p> <p>Chung-Chian Teng. 2017. "The Pattern of China' s Financial Initiative in Latin America: A Comparative Study" in <i>Issues and Studies</i>. 53:1, 1-26.</p> <p>He Li. 2005. "Rivalry between Taiwan and the PRC in Latin America" in <i>Journal of Chinese Political Science</i>. 10:2, 77-102.</p> <p>Malcolm Abbot & Alexis Esposto. 2014. "Complexity in Trade Relations: Australia and Latin America" in <i>Journal of International Agricultural Trade and Development</i>. 10:2, 183-201.</p> <p>Shashi Tharoor. 2012. "India-Latin America Relations: A Work in Progress" in <i>Georgetown Journal of International Affairs</i>. 13:2, 69-74.</p>		
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	<p>◆ Attendance : 30.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 15.0 %</p> <p>◆ Final Exam : 35.0 %</p> <p>◆ Other < > : %</p>		

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>
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