Tamkang University Academic Year 108, 2nd Semester Course Syllabus

ram	ikang University Academic Year 108, 2nd Sen	iester Co	urse Syllabus
Course Title	MARKET SURVEY AND RESEARCH	Instructor	CHIA-LING HO
Course Class	TLQXM1A MASTER'S PROGRAM IN BUSINESS AND MANAGEMENT (ENGLISH-TAUGHT PROGRAM),	Details	General CourseSelectiveOne Semester
	Departmental Aim of Educ	ation	
I. Develo	p a business and management perspective for students.		
П. Train th	ne professionals in the integrated fields of business and manage	ement.	
Ⅲ. Cultiva	te the talents with both theory and practices in business and ma	nagement.	
	Subject Departmental core competence	es	
B. Enhance	the practical training for the current trends.(ratio:50.00)		
D. Obtain t	he ability of analyzing industrial and business problems.(ratio:50	0.00)	
	Subject Schoolwide essential virtues		
2. Informa	tion literacy. (ratio:50.00)		
3. A vision	for the future. (ratio:50.00)		
Course Introduction	The primary focus of a business is to analyze the market beformarketing plan. The main goal of marketing survey is to under This course introduces the entire process of marketing survey up a goal, how to conduct a market survey, how to analyze do the survey, how to interpret the result. After taking this cours able to conduct a preliminary market survey.	erstand custor y including ho ata collecting	ners. w to set from

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

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No.			Teaching Ob	pjectives	objective methods	
1	Setting up th	e goal of	Cognitive			
2	Designing a questionnaire				Cognitive	
3	Analyzing data collected from questionnaire				Cognitive	
4	Interpretation and reporting of the result of market survey			narket survey	Cognitive	
	The o	correspond	lences of teaching objectives	: core competences, essential virtues, teaching me	thods, and assessment	
No.	Core Competences		Essential Virtues	Teaching Methods	Assessment	
1	BD		23	Lecture	Testing, Discussion(including classroom and online)	
2	BD		23	Lecture, Discussion, Practicum	Testing, Discussion(including classroom and online), Practicum	
3	BD		23	Lecture, Discussion, Practicum	Testing, Discussion(including classroom and online), Practicum	
4	BD		23	Lecture, Discussion, Practicum	Testing, Discussion(including classroom and online), Practicum	
	_			Course Schedule		
Week	Date	Cour		rse Contents	Note	
1	109/03/02 ~ 109/03/08	Introduction to market research				
2	109/03/09 ~ 109/03/15	The Market Research Process				
3	109/03/16 ~ 109/03/22	Method of Market Survey				
4	109/03/23 ~					

5	109/03/30 ~ 109/04/05	Types of Data		
6	109/04/06 ~ 109/04/12	Designing Questionnaires		
7	109/04/13 ~ 109/04/19	Descriptive Statistics		
8 109/04/20 ~ 109/04/26		Example of Market Survey Academic Research Paper		
9	109/04/27 ~ 109/05/03	midterm exam		
10	109/05/04 ~ 109/05/10	Introduction to SPSS		
11	109/05/11 ~ 109/05/17	Comparing Two Means : t-test		
12	109/05/18 ~ 109/05/24	Comparing More Than Two Means : ANOVA		
13	109/05/25 ~ 109/05/31	The Chi-square Test of Independence		
14	109/06/01 ~ 109/06/07	Regression Analysis		
15	109/06/08 ~ 109/06/14	Factor Analysis		
16	109/06/15 ~ 109/06/21	Final Report and Presentation		
17	109/06/22 ~ 109/06/28	Final Exam		
18	109/06/29 ~ 109/07/05	Supplement Teaching Week		
Re	quirement			
Tea	iching Facility	Computer, Projector		
	ooks and ng Materials	A Concise Guide to Market Research : The Process, Data, and Methods Using IB Statistics	M SPSS	
References		WileyPLUS Stand-alone to accompany Marketing Research Essentials, Sixth Edition with SPSS		
Number of Assignment(s)		3 (Filled in by assignment instructor only)		
Grading Policy		 ◆ Attendance: 20.0 % ◆ Mark of Usual: % ◆ Midterm Exam: 20.0 % ◆ Final Exam: 20.0 % ◆ Other ⟨assignment⟩: 40.0 % 		

Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .
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