

## Tamkang University Academic Year 108, 2nd Semester Course Syllabus

Course Title	ENGLISH WRITING (II)	Instructor	TZU-SHAN CHANG
Course Class	TFLXM1A MASTER'S PROGRAM, DEPARTMENT OF ENGLISH, 1A	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ One Semester</li> </ul>
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
<p>I . Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</p> <p>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</p> <p>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</p> <p>IV. Strategies</p> <ol style="list-style-type: none"> <li>1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation.</li> <li>2. Promote technologicalization and internationalization.</li> <li>3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.</li> <li>4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market.</li> <li>5. Enrich international video conferencing.</li> <li>6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.</li> </ol>			
Subject Departmental core competences			
<p>A. Establish a foundation for academic specialization in literature, translation, language teaching and linguistics.(ratio:50.00)</p> <p>C. Cultivate professional ethics and social responsibility.(ratio:50.00)</p>			
Subject Schoolwide essential virtues			
<p>2. Information literacy. (ratio:50.00)</p> <p>8. A sense of aesthetic appreciation. (ratio:50.00)</p>			

<b>Course Introduction</b>	This intermediate-level writing class is to cultivate Literature/TESOL graduate students' academic writing skills, with a focus on MLA/APA in-text citation and references, language choice, style, and text organization. Students will practice writing Introduction and Literature Review sections.
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**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Students will be able to write a research proposal with well-organized Introduction and Literature Review sections.	Cognitive
2	1. Students will learn APA citation styles. 2. Students will learn to write the Introduction and Literature Review sections in a research proposal.	Cognitive

**The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment**

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	AC	28	Lecture, Discussion	Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation
2	AC	28	Lecture, Discussion	Discussion(including classroom and online), Report(including oral and written), Activity Participation

**Course Schedule**

Week	Date	Course Contents	Note

1	109/03/02 ~ 109/03/08	Course orientation	
2	109/03/09 ~ 109/03/15	Unit 7	
3	109/03/16 ~ 109/03/22	Unit 7	
4	109/03/23 ~ 109/03/29	Unit 7	
5	109/03/30 ~ 109/04/05	Unit 7	
6	109/04/06 ~ 109/04/12	Unit 8	
7	109/04/13 ~ 109/04/19	Unit 8	
8	109/04/20 ~ 109/04/26	Unit 8	
9	109/04/27 ~ 109/05/03	Unit 8	
10	109/05/04 ~ 109/05/10	Unit 8	
11	109/05/11 ~ 109/05/17	Unit 5	
12	109/05/18 ~ 109/05/24	Unit 5	
13	109/05/25 ~ 109/05/31	Unit 5	
14	109/06/01 ~ 109/06/07	Unit 5	
15	109/06/08 ~ 109/06/14	Unit 6	
16	109/06/15 ~ 109/06/21	Unit 6	
17	109/06/22 ~ 109/06/28	Unit 6	
18	109/06/29 ~ 109/07/05	Autonomous Learning, Online Learning	
Requirement	The course content, progress, number of assignments, and grading policy, is subject to change, which, if any, will be announced in class. The course policy will be announced in class.		
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	Swales, J. M., & Feak, C. B. (2004). Academic writing for graduate students: Essential tasks Textbook(s) and skills. (2nd ed.). Ann Arbor, MI: The University of Michigan Press.		
References			

Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : 10.0 %   ◆ Mark of Usual : 40.0 %   ◆ Midterm Exam : 25.0 %</p> <p>◆ Final Exam : 25.0 %</p> <p>◆ Other ( ) : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>