

Tamkang University Academic Year 108, 2nd Semester Course Syllabus

Course Title	SECOND LANGUAGE ACQUISITION AND TEACHING	Instructor	LIN YI-TI
Course Class	TFLXM1A MASTER'S PROGRAM, DEPARTMENT OF ENGLISH, 1A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
Departmental Aim of Education			
<p>I. Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</p> <p>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</p> <p>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</p> <p>IV. Strategies</p> <ol style="list-style-type: none"> 1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation. 2. Promote technologicalization and internationalization. 3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program. 4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market. 5. Enrich international video conferencing. 6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching. 			
Subject Departmental core competences			
<p>A. Establish a foundation for academic specialization in literature, translation, language teaching and linguistics.(ratio:50.00)</p> <p>C. Cultivate professional ethics and social responsibility.(ratio:50.00)</p>			
Subject Schoolwide essential virtues			
<p>1. A global perspective. (ratio:50.00)</p> <p>5. Independent thinking. (ratio:50.00)</p>			

Course Introduction	The aim of this course is to introduce the theories, principles, and methodologies of TESOL. The students are expected to understand and analyze the theories, principles, and methods, and to apply them appropriately in different contexts.
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Students will develop English teaching ability	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	AC	15	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	109/03/02 ~ 109/03/08	Orientation	
2	109/03/09 ~ 109/03/15	Introduction to Second Language Acquisition	
3	109/03/16 ~ 109/03/22	The Nature of Learner Language	
4	109/03/23 ~ 109/03/29	Interlanguage	
5	109/03/30 ~ 109/04/05	Social Aspects of Interlanguage	

6	109/04/06 ~ 109/04/12	Discourse Aspects of Interlanguage	
7	109/04/13 ~ 109/04/19	Psycholinguistic Aspects of Interlanguage	
8	109/04/20 ~ 109/04/26	Linguistic Aspects of Interlanguage	
9	109/04/27 ~ 109/05/03	Instruction and Second Language Acquisition	
10	109/05/04 ~ 109/05/10	Individual Differences in Second Language Acquisition	
11	109/05/11 ~ 109/05/17	Midterm Paper Due	
12	109/05/18 ~ 109/05/24	Journal Reading 1	
13	109/05/25 ~ 109/05/31	Journal Reading 2	
14	109/06/01 ~ 109/06/07	Journal Reading 3	
15	109/06/08 ~ 109/06/14	Journal Reading 4	
16	109/06/15 ~ 109/06/21	Presentations	
17	109/06/22 ~ 109/06/28	Final Paper Due	
18	109/06/29 ~ 109/07/05	Supplementary teaching: Presentations	
Requirement	Attendance and in-class participation are important. Plagiarism is strictly prohibited.		
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	Brown, D. Principles of Language Learning and Teaching. Related readings on TESOL Ellis, R. Second Language Acquisition.		
References	Brown, D. Teaching by Principles.		
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 10.0 % ◆ Mark of Usual : 30.0 % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 30.0 % ◆ Other () : %		

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>
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