Tamkang University Academic Year 108, 2nd Semester Course Syllabus

Course Title	ESTIMATION AND CONTROL Inst		TYAN FENG				
Course Class	TENXM1A MASTER'S PROGRAM, DEPARTMENT OF AEROSPACE ENGINEERING, 1A	Details	 General Course Selective One Semester 				
	Departmental Aim of Education						
engine	I. To lay down a concrete foundation of professional ethics in aerospace and aeronautical engineering, and to cultivate the students' ability in multidisciplinary expertise and continuous learning.						
	I. To setup the students' hands-on ability of and the ability in resolving problem, so that						
III. To fost	both practical implementations and theories can be emphasized. III. To foster students with diligent and sociable attitude in work, and broadeded international perspective.						
	Subject Departmental core competence	es					
A. To equip	A. To equip with specific aerospace engineering knowledge and expertise.(ratio:25.00)						
	B. Be able to master information, capable of utilizing computer to assist solving problems, and possess the ability of conducting learning new knowledge.(ratio:20.00)						
	C. Be able to design and conduct experiments as well as to analyze, and to solve practical						
aerospa	aerospace related engineering problems.(ratio:25.00)						
	 D. Be able to write professional research papers in the field of aerospace engineering. (ratio:10.00) 						
	E. Have a creative thinking, complete analyzing, effective communication, the spirit of teamwork and the ability to solve industrial problems.(ratio:20.00)						
	Subject Schoolwide essential virtues						
1. A global perspective. (ratio:15.00)							
2. Information literacy. (ratio:20.00)							
3. A vision for the future. (ratio:15.00)							
5. Independent thinking. (ratio:50.00)							

Iı	Course ntroduction	estima estima enoug contrik	ting the state of a generation theory in the most of advanced material and oute new material to the aplementation, and so the	al approaches to the best possible way o al system. The goal of the course is to pre clear yet rigorous way possible, while pro- l references so that the student is prepare state of the art. Engineers are usually cor ne material presented is geared towards o	esent state viding ed to ncerned	
dc I. II.	The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives. Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives. I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc. II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc. III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.					
No.	Teaching Objectives objective methods					
1	2. Understar 3. Capable c 4. Understar engineering	nd the bas of setting i nd how to he ability	basic operations of vect sic arithmetic of linear sy up digital filter (estimato use computer to solve e of analyzing control pro	stem theory. r) equations. estimation problems in	Cognitive	
2	Understand the basic arithmetic of linear system theory. Cognitive					
3	Capable of setting up digital filter (estimator) equations. Cognitive					
4	Understand how to use computer to solve estimation problems in Cognitive engineering.					
5	Develop the ability of analyzing control problems with mathematic Cognitive tools.					
	The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment					
No.	Core Compe	etences	Essential Virtues	Teaching Methods	Assessment	
1	ABCDE		1235	Lecture, Discussion	Testing, Discussion(including classroom and online)	

2	ABCDE		1235	Lecture, Discussion	Testing, Discussion(including classroom and online)
3	ABCDE		1235	Lecture, Discussion	Testing, Discussion(including classroom and online)
4	ABCDE		1235	Lecture, Publication	Testing, Discussion(including classroom and online)
5	ABCDE		1235	Lecture, Discussion	Testing, Discussion(including classroom and online)
				Course Schedule	
Week	Date	Course Contents		Note	
1	109/02/17~ 109/02/23	Linear systems theory			
2	109/02/24~ 109/03/01	Linear systems theory			
3	109/03/02~ 109/03/08	Probability theory			
4	109/03/09~ 109/03/15	Probability theory			
5	109/03/16~ 109/03/22	Least Squares Estimation			
6	109/03/23~ 109/03/29	Least Squares Estimation			
7	109/03/30~ 109/04/05	Propagation of state and covariances			
8	109/04/06 ~ 109/04/12	Propagation of state and covariances			
9	109/04/13 ~ 109/04/19	The discrete Kalman filter			
10	109/04/20~ 109/04/26	Midterm Exam			
11	109/04/27~ 109/05/03	The discrete Kalman filter			
12	109/05/04~ 109/05/10	The continuous-time Kalman filter			
13	109/05/11~ 109/05/17	The continuous-time Kalman filter			
14	109/05/18~ 109/05/24	The H-infinity filter			
15	109/05/25~ 109/05/31	The H-infinity filter			
16	109/06/01~ 109/06/07	Nonlinear Kalman filter			
17	109/06/08~ 109/06/14	Nonlinear Kalman filter			
18	109/06/15~ Final Exam 109/06/21 Final Exam				

Requirement	Work Hard.		
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	 Dan Simon, "Optimal State Estimation," Wiley Interscience, 2006 R. F. Stengel, "Optimal Control and Estimation," Dover, 1994. 		
References	 R. G. Grown and P. Y. C. Hwang, "Introduction to Random Signals and Applied Kalman Filtering with MATLAB Exercises and Solutions," John Wiley, 1997 A. Gilbert, "Applied Optimal Estimation," 1974. G. M. Siouris, "An Engineering Approach to Optimal Control and Estimation Theory," John Wiley & Sons, 1996. F. L. Lewis, "Optimal Estimation with Introduction to Stochastic Control Theory," John Wiley & Sons, 1986. 		
Number of Assignment(s)	8 (Filled in by assignment instructor only)		
Grading Policy	 ♦ Attendance: % ♦ Mark of Usual: 15.0 % ♦ Midterm Exam: 35.0 % ♦ Final Exam: 50.0 % ♦ Other < > : % 		
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