

Tamkang University Academic Year 108, 2nd Semester Course Syllabus

Course Title	STUDY ON INTERNATIONAL AND COMPARATIVE EDUCATION	Instructor	JUNE S. CHEN
Course Class	TDPXM1A MASTER'S PROGRAM, GRADUATE INSTITUTE OF EDUCATIONAL POLICY AND LEADERSHIP, 1A	Details	<ul style="list-style-type: none"> ◆ Blended Course ◆ Required ◆ One Semester ◆ 2 Credits
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<p>I . Prepare educational policy analysts.</p> <p>II. Prepare educational administrators.</p> <p>III. Prepare educational and policy researchers.</p>			
Subject Departmental core competences			
<p>A. Competency in educational policy planning and analysis.(ratio:15.00)</p> <p>B. Competency in educational program research and evaluation.(ratio:15.00)</p> <p>C. Competency in educational leadership and management.(ratio:30.00)</p> <p>D. Competency in educational policy and leadership research.(ratio:15.00)</p> <p>E. Competency in praxis of educational policy and leadership values.(ratio:25.00)</p>			
Subject Schoolwide essential virtues			
<p>1. A global perspective. (ratio:25.00)</p> <p>2. Information literacy. (ratio:10.00)</p> <p>3. A vision for the future. (ratio:10.00)</p> <p>4. Moral integrity. (ratio:20.00)</p> <p>5. Independent thinking. (ratio:15.00)</p> <p>6. A cheerful attitude and healthy lifestyle. (ratio:5.00)</p> <p>7. A spirit of teamwork and dedication. (ratio:10.00)</p> <p>8. A sense of aesthetic appreciation. (ratio:5.00)</p>			

Course Introduction	This course will introduce the basic concepts the theories of comparative education. Students will learn the educational systems and policies of major countries in the world and reflect on the educational issues in Taiwan.
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Understanding the meaning, objectives, functions, and development of comparative and international education.	Cognitive
2	Familiar with the major theories of comparative and international education.	Cognitive
3	Understanding the educational backgrounds, school systems, and educational policies of major countries in the world.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion	Discussion(including classroom and online), Report(including oral and written), Activity Participation
2	ABCDE	12345678	Lecture, Discussion	Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

3	ABCDE	12345678	Lecture, Discussion	Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation
Course Schedule				
Note for Blended Course : When utilizing weekly digital instruction, please fill in "Online Asynchronous Instruction".				
Week	Date	Course Contents		Note
1	109/03/02 ~ 109/03/08	Course Introduction		
2	109/03/09 ~ 109/03/15	Introduction to Comparative and International Education I		
3	109/03/16 ~ 109/03/22	Introduction to Comparative and International Education II		
4	109/03/23 ~ 109/03/29	Theories of Comparative and International Education I		
5	109/03/30 ~ 109/04/05	Theories of Comparative and International Education II		Online Asynchronous Instruction
6	109/04/06 ~ 109/04/12	Globalization and Educational Issues		
7	109/04/13 ~ 109/04/19	Educational System and Policies of the United States I		
8	109/04/20 ~ 109/04/26	Educational System and Policies of the United States II		Online Asynchronous Instruction
9	109/04/27 ~ 109/05/03	Mid-Term Examinations		Preparing Mid-term and Final Assignments
10	109/05/04 ~ 109/05/10	Educational System and Policies of United Kingdom		
11	109/05/11 ~ 109/05/17	Educational System and Policies of Germany		
12	109/05/18 ~ 109/05/24	Educational System and Policies of France		
13	109/05/25 ~ 109/05/31	Educational System and Policies of Finland		
14	109/06/01 ~ 109/06/07	Educational System and Policies of Japan		
15	109/06/08 ~ 109/06/14	Final Report Presentations I		Online Asynchronous Instruction
16	109/06/15 ~ 109/06/21	Final Report Presentations II		Online Asynchronous Instruction
17	109/06/22 ~ 109/06/28	Final Examinations		
18	109/06/29 ~ 109/07/05	Supplementary teaching		4/8 12:10-14:00 Self-Directed Learning

Requirement	
Teaching Facility	Computer, Projector
Textbooks and Teaching Materials	TBA
References	TBA
Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : 25.0 % ◆ Mark of Usual : 25.0 % ◆ Midterm Exam : %</p> <p>◆ Final Exam : %</p> <p>◆ Other 〈Final Report〉 : 50.0 %</p>
Note	<p>1. This syllabus may be uploaded at the website of the Course Syllabus Management System at https://info.ais.tku.edu.tw/csp or through the link of the Course Syllabus Upload posted on the home page of the TKU Office of Academic Affairs http://www.acad.tku.edu.tw/CS/main.php</p> <p>2. According to the Implementation regulations of distance education for junior college and above are prescribed pursuant to Article 2, "The distance learning course referred to in these Measures refers to more than one-half of the teaching hours in each subject."</p> <p>3. According to the regulations of Tamkang University Enforcement Rules for digital teaching, Paragraph 2 and Article 3, the distance learning course of our school must be "The course of digital teaching with distance learning platform or synchronous video system in our school. Teaching Hours include course lectures, teacher-student interaction discussions, quizzes and other learning activities."</p> <p>4. If there are any temporary course changes (including time changes and classroom changes of distance learning courses, blended courses), please make out an application according to regulations to the Office of Academic Affairs.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>