

## Tamkang University Academic Year 108, 2nd Semester Course Syllabus

Course Title	STUDY ON ORGANIZATIONAL BEHAVIOR IN EDUCATION	Instructor	JUNE S. CHEN
Course Class	TDPXM1A MASTER'S PROGRAM, GRADUATE INSTITUTE OF EDUCATIONAL POLICY AND LEADERSHIP, 1A	Details	◆ Blended Course ◆ Selective ◆ One Semester ◆ 3 Credits
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
I . Prepare educational policy analysts.  II. Prepare educational administrators.  III. Prepare educational and policy researchers.			
Subject Departmental core competences			
C. Competency in educational leadership and management.(ratio:50.00)  D. Competency in educational policy and leadership research.(ratio:25.00)  E. Competency in praxis of educational policy and leadership values.(ratio:25.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:25.00)  4. Moral integrity. (ratio:25.00)  6. A cheerful attitude and healthy lifestyle. (ratio:25.00)  7. A spirit of teamwork and dedication. (ratio:25.00)			
Course Introduction	This course focuses on major concepts and theoretical perspectives pertaining to organizational behavior in education.		

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Comprehending the core concepts and theoretical perspectives of organizational behavior.	Cognitive
2	Able to apply theories to practices.	Cognitive
3	Taking interest in the field of organizational behavior.	Affective

**The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment**

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	CDE	1467	Lecture, Discussion, Experience	Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation
2	CDE	1467	Lecture, Discussion, Experience	Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation
3	CDE	1467	Lecture, Discussion, Experience	Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

**Course Schedule**

**Note for Blended Course : When utilizing weekly digital instruction, please fill in "Online Asynchronous Instruction".**

Week	Date	Course Contents	Note
1	109/03/02 ~ 109/03/08	Course Introduction	
2	109/03/09 ~ 109/03/15	What Is Organizational Behavior?	
3	109/03/16 ~ 109/03/22	Foundations of Individual Behavior	

4	109/03/23 ~ 109/03/29	Personality & Emotions	
5	109/03/30 ~ 109/04/05	Perception	Online Asynchronous Instruction
6	109/04/06 ~ 109/04/12	Motivation Concepts	
7	109/04/13 ~ 109/04/19	Foundations of Group Behavior	
8	109/04/20 ~ 109/04/26	Communication	Online Asynchronous Instruction
9	109/04/27 ~ 109/05/03	Mid-Term Exam Week	Preparing Mid-term and Final Assignments
10	109/05/04 ~ 109/05/10	Leadership	Online Asynchronous Instruction
11	109/05/11 ~ 109/05/17	Organizational Culture	
12	109/05/18 ~ 109/05/24	Power and Politics	
13	109/05/25 ~ 109/05/31	Conflict and Negotiation	
14	109/06/01 ~ 109/06/07	Organizational Change and Stress Management	
15	109/06/08 ~ 109/06/14	Final Report Presentation I	Online Asynchronous Instruction
16	109/06/15 ~ 109/06/21	Final Report Presentation II	
17	109/06/22 ~ 109/06/28	Final Exam Week	
18	109/06/29 ~ 109/07/05	Supplementary teaching	4/6 8:10-10:00 and 13:10-14:00 Self-Directed Learning
Requirement			
Teaching Facility		Computer, Projector	
Textbooks and Teaching Materials		Robbins, S. P., & Judge, T. A. (2017). Organizational behavior (17th ed.). Pearson, NYC.	
References			
Number of Assignment(s)		(Filled in by assignment instructor only)	
Grading Policy		◆ Attendance : 25.0 %   ◆ Mark of Usual : 25.0 %   ◆ Midterm Exam : % ◆ Final Exam : % ◆ Other 〈Final Report〉 : 50.0 %	

Note	<ol style="list-style-type: none"> <li>1. This syllabus may be uploaded at the website of the Course Syllabus Management System at <a href="https://info.ais.tku.edu.tw/csp">https://info.ais.tku.edu.tw/csp</a> or through the link of the Course Syllabus Upload posted on the home page of the TKU Office of Academic Affairs <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a></li> <li>2. According to the Implementation regulations of distance education for junior college and above are prescribed pursuant to Article 2, "The distance learning course referred to in these Measures refers to more than one-half of the teaching hours in each subject."</li> <li>3. According to the regulations of Tamkang University Enforcement Rules for digital teaching, Paragraph 2 and Article 3, the distance learning course of our school must be "The course of digital teaching with distance learning platform or synchronous video system in our school. Teaching Hours include course lectures, teacher-student interaction discussions, quizzes and other learning activities."</li> <li>4. If there are any temporary course changes (including time changes and classroom changes of distance learning courses, blended courses), please make out an application according to regulations to the Office of Academic Affairs.</li> </ol> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>
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