

Tamkang University Academic Year 108, 2nd Semester Course Syllabus

Course Title	INTRODUCTION TO ENGLISH LANGUAGE TEACHING	Instructor	YING-HSUEH MOELLER
Course Class	TFLXE4A DEPARTMENT OF ENGLISH, 4A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ 2nd Semester
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<p>I . Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</p> <p>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</p> <p>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</p> <p>IV. Strategies</p> <ol style="list-style-type: none"> 1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation. 2. Promote technologicalization and internationalization. 3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program. 4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market. 5. Enrich international video conferencing. 6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching. 			
Subject Departmental core competences			
D. Develop students' professional abilities in linguistics and English teaching.(ratio:100.00)			
Subject Schoolwide essential virtues			
<p>5. Independent thinking. (ratio:50.00)</p> <p>7. A spirit of teamwork and dedication. (ratio:50.00)</p>			

Course Introduction	This course will first review major teaching and linguistic theories. However, the main focus of this semester is on learning strategies and motivation. We will learn various learning strategies in reading, speaking, listening and writing. We will also discuss what motivation is and how that affect learning. We will examine personal, social and cultural factors that have impact on learning.			
<p align="center">The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.</p> <p>Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.</p> <p>I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.</p> <p>II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.</p> <p>III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.</p>				
No.	Teaching Objectives			objective methods
1	The should be able to understand the linguistic structure of the English language and apply the effective teaching approaches in the right context. They should be able to synthesize materials and conduct teaching that are student-oriented, interactive, and integrated all the four skills: speaking, listening, reading and writing of mastering a language. Their knowledge of English will definitely improve by the end of the course			Cognitive
The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment				
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	D	57	Lecture, Discussion, Practicum, Experience, Imitation	Testing, Study Assignments, Discussion(including classroom and online), Practicum, Report(including oral and written), Activity Participation
Course Schedule				
Week	Date	Course Contents		Note

1	109/03/02 ~ 109/03/08	Introduction-What is language and what is teaching/learning	
2	109/03/09 ~ 109/03/15	Review of Linguistics, teaching pedagogy and learning strategies	
3	109/03/16 ~ 109/03/22	Language learning strategies--examining current existing learning strategies materials	
4	109/03/23 ~ 109/03/29	Learning strategies I	
5	109/03/30 ~ 109/04/05	Learning strategies II	
6	109/04/06 ~ 109/04/12	Learning strategies III	
7	109/04/13 ~ 109/04/19	Learning strategies IV	
8	109/04/20 ~ 109/04/26	Learning strategies V	
9	109/04/27 ~ 109/05/03	Midterm Exam Week	
10	109/05/04 ~ 109/05/10	Learning strategies VI	
11	109/05/11 ~ 109/05/17	Learning motivation I	
12	109/05/18 ~ 109/05/24	Learning motivation II	
13	109/05/25 ~ 109/05/31	Learning motivation III	
14	109/06/01 ~ 109/06/07	Graduate Exam Week	
15	109/06/08 ~ 109/06/14	Supplementary teaching:Overall course review	
16	109/06/15 ~ 109/06/21	---	
17	109/06/22 ~ 109/06/28	---	
18	109/06/29 ~ 109/07/05	---	
Requirement		Be creative!	
Teaching Facility		Computer	
Textbooks and Teaching Materials		Larsen-Freeman, D. & Anderson, M. (2015, 3rd ed.) Techniques and Principles in Language Teaching. Oxford, New York: Oxford University Press.	

References	<p>Various on-line English Dictionaries</p> <p>Teaching techniques and material resources from British Council, https://www.britishcouncil.org/school-resources</p> <p>Fromkin, V., Rodman, R. & Hyams, N. (2017 11th ed.). An Introduction to Language. Cengage: Boston, MA.</p> <p>Dörnyei, Z. (1990). Conceptualizing Motivation in Foreign Language Learning. Vol. 4 (1) Language Learning, pp.45-78.</p>
Number of Assignment(s)	4 (Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : 20.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 20.0 %</p> <p>◆ Final Exam : 30.0 %</p> <p>◆ Other (teaching demos) : 30.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>