淡江大學108學年度第2學期課程教學計畫表

| 課程名稱 | 英作文(一) ENGLISH COMPOSITION (I) | 授課教師 | 熊婷惠 HSIUNG, TING-HUI |
|-------|-----------------------------------|------|-------------------------|
| 開課系級 | 英文進學班一B | 開課 | 實體課程 必修 下學期 2學分 |
| 加州水水水 | TFLXE1B | 資料 | |

系(所)教育目標

- 一、使命(Mission)-培養英文語言、文學及文化、生態、英語教學等多元研究的專才。
- 二、願景(Vision)-秉持英文系為國內英語教學及文學研究的優良傳統,將此傳統發揚光大,成為教學與研究並重之科系。
- 三、價值(Value)-英文全方位的學習,語言與文學並重,實用與理論兼顧。
- 四、策略(Strategies)-
 - 1. 密集訓練聽、說、讀、寫、譯五技。
 - 2. 加強英文學習的資訊化及國際化。
 - 3. 提昇大三出國留學計畫的質與量。
 - 4. 實施英語能力檢測,提高學生就業競爭力。
 - 5. 加強與國外著名大學的視訊教學。
 - 6. 發展英美文學、文化研究、生態文學以及英語教學研究方面的特色及學術研究國際 化。

本課程對應院、系(所)核心能力之項目與比重

A. 強化學生英語聽、說、讀、寫、譯五技能力。(比重:100.00)

本課程對應校級基本素養之項目與比重

- 4. 品德倫理。(比重:50.00)
- 8. 美學涵養。(比重:50.00)

本課程旨在培養學生英語寫作能力。藉由課堂討論、練習與作業,學生將在本學期學習寫出:(1) process paragraphs (2) descriptive paragraphs (3) opinion paragraphs (4) narrative paragraphs。

課程簡介

This course aims to enhance students' English writing skills. In this semester, with class discussion, practices and assignments, students will learn to write:(1) process paragraphs, (2) descriptive paragraphs, (3) opinion paragraphs, and (4) narrative paragraphs.

本課程教學目標與認知、情意、技能目標之對應

將課程教學目標分別對應「認知(Cognitive)」、「情意(Affective)」與「技能(Psychomotor)」的各目標類型。

- 一、認知(Cognitive): 著重在該科目的事實、概念、程序、後設認知等各類知識之學習。
- 二、情意(Affective): 著重在該科目的興趣、倫理、態度、信念、價值觀等之學習。
- 三、技能(Psychomotor):著重在該科目的肢體動作或技術操作之學習。

| 序號 | 教學目標(中文) | | 文) | 教學目標(英文) | | | | |
|----|----------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------|------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|--|--|--|
| 1 | 1 學生將在本學期學習寫 出:(1)process paragraphs, (2)descriptive paragraphs, (3)opinion paragraphs, (4) narrative paragraphs。 | | | In this semester, with class discussion, practices and assignments, students will learn to write: (1) process paragraphs, (2) descriptive paragraphs, (3) opinion paragraphs, and (4) narrative. | | | | |
| | | | 之目標類型 | 核心能力、基本素養教學方法與評量方式 | | | | |
| 序號 | 目標類型 | 院、系(所) 核心能力 | 校級 基本素養 | 教學方法 | 評量方式 | | | |
| 1 | 認知 | A | 48 | 講述、討論、實作 | 測驗、作業、討論(含 課堂、線上) | | | |
| | 授課進度表 | | | | | | | |
| 週次 | 日期起訖 | 內 容 (Subject/Topics) | | | 備註 | | | |
| 1 | 109/03/02~ 109/03/08 | Introduction and Course Overview | | | | | | |
| 2 | 109/03/09~ 109/03/15 | Unit 7, Gr | | | | | | |
| 3 | 109/03/16~ 109/03/22 | Unit 7, Great Writing; Grammar 6, Language Practice | | | | | | |
| 4 | 109/03/23~ 109/03/29 | Unit 7, Great Writing | | | | | | |
| 5 | 109/03/30~ 109/04/05 | Public Holiday: No Class | | | | | | |
| 6 | 109/04/06~ 109/04/12 | Unit 8, Great Writing; Grammar 7, Language Practice | | | | | | |
| 7 | 109/04/13~ 109/04/19 | Unit 8, Great Writing | | | | | | |
| 8 | 109/04/20~ 109/04/26 | Unit 9, Great Writing; Grammar 8, Language Practice | | | | | | |
| 9 | 109/04/27~ 109/05/03 | 期中考試週 | | | | | | |
| 10 | 109/05/04~ 109/05/10 | Unit 9, Gre | at Writing | | | | | |
| 11 | 109/05/11~ 109/05/17 | Unit 9, Great Writing; Grammar 9, Language Practice | | | | | | |
| 12 | 109/05/18~ 109/05/24 | Unit 10, Great Writing | | | | | | |

| 13 109/0 | 05/25~ 05/31 | Unit 10, Great Writing; Grammar 10, Language Practice | | | | |
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| 14 | 06/01~ 06/07 | Unit 10, Great Writing | | | | |
| 15 | 06/08~ 06/14 | Unit 11, Great Writing; Grammar 17, Language Practice | | | | |
| 16 109/0 109/0 | 06/15~ 06/21 | 期末考 | | | | |
| 17 | 06/22~ 06/28 | 期末考試週(本學期期末考試日期 為:109/6/18-109/6/24) | | | | |
| 18 109/0 | 06/29 ~ 07/05 | 教師彈性補充教學 | | | | |
| 修課注意事 | | 1. Regular attendance is required. Those who fail to present themselves for the first three weeks are not allowed to enroll in this course. 2. The overall course score will have 10 points DEDUCTED for students with more than 3 absences from class. Excused leave and unexcused leave are both counted as absence. 3. No late or make-up exam/assignment is accepted without an excused absence, granted only for illness (medical certification needed) or an extreme emergency with a notice to the instructor before class. Those who fail to submit assignment on time will get 0 point for that assignment. 4. Any form of plagiarism is strictly prohibited. Violation will result in "no credit" for the course. 5. All assignments must be typed (12-point Times New Roman), double-spaced. *須進行 14 天之居家隔離、居家檢疫、自主健康管理者,應主動向所屬系所及校安中心通報,並向學務處辦理特殊假請假,並依教務處之學生彈性修業機制辦理。 | | | | |
| 教學言 | 设備 | 備電腦、投影機 | | | | |
| 教科等教 | | Folse, Keith S.,et al., eds. Great Writing 2: Great Paragraphs. 4th ed. New York: Cengage Learning, 2013. Vince, Michael. Language Practice for First. 5th ed. London: Macmillan Education, 2014. | | | | |
| 多考さ | 文獻 | | | | | |
| 批改化篇 | | 6 篇(本欄位僅適用於所授課程需批改作業之課程教師填寫) | | | | |
| 學期於計算之 | | ◆出席率: 20.0 % ◆平時評量: % ◆期中評量:25.0 % ◆期末評量:25.0 % ◆其他〈Assignments〉:30.0 % | | | | |
| 備 | 考 | 「教學計畫表管理系統」網址: https://info.ais.tku.e 首頁→教務資訊「教學計畫表管理系統」進入。 | | | | |
| | | ※不法影印是違法的行為。請使用正版教科書,勿不法影 | 印他人著作,以免觸法。 | | | |

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