

Tamkang University Academic Year 108, 2nd Semester Course Syllabus

Course Title	THE DEVELOPMENT OF HUMAN SECURITY	Instructor	LIEN LIE
Course Class	TRDXB4A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 4A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
D e p a r t m e n t a l A i m o f E d u c a t i o n			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
<p>A. Every student will process essential understanding of theories of international relations. (ratio:30.00)</p> <p>B. Every student will have primary perception of current international issues.(ratio:30.00)</p> <p>C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:20.00)</p> <p>D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:10.00)</p> <p>E. Every student will display high-level competence in English.(ratio:10.00)</p>			
Subject Schoolwide essential virtues			
<p>1. A global perspective. (ratio:30.00)</p> <p>2. Information literacy. (ratio:10.00)</p> <p>3. A vision for the future. (ratio:30.00)</p> <p>5. Independent thinking. (ratio:30.00)</p>			
Course Introduction	<p>War and the repression of the human rights are the biggest threat of the stable progress of the human beings.</p> <p>In this lecture, therefore, it will be introduced how the development of the mankind was ever jeopardized by wars and the repression of the human rights.</p> <p>And, finally how the human beings have learned a lot from those lessons (tragic stories) and tried to improve the international law.</p>		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	To make the audience be well informed about both the issues in the history that harmed the secure development of the human beings and the improvement.	Cognitive
2	To make the audience be well informed about both the issues in the history that ever threatened the secure development of human beings and the improvement.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	1235	Lecture, Discussion	Testing, Discussion(including classroom and online)
2	ABCDE	1235	Lecture, Discussion	Testing, Discussion(including classroom and online)

Course Schedule

Week	Date	Course Contents	Note
1	109/03/02 ~ 109/03/08	The classical view about the nature of war	
2	109/03/09 ~ 109/03/15	the modern imperialistic aggression and the colonialism	
3	109/03/16 ~ 109/03/22	The reaction to the modern imperialism and the Cold War	
4	109/03/23 ~ 109/03/29	The League of Nations and its failure	
5	109/03/30 ~ 109/04/05	Towards the prohibition of war	
6	109/04/06 ~ 109/04/12	The UN and the collective Security	
7	109/04/13 ~ 109/04/19	The deficit of UN in the protection of the human rights and the reasons.	

8	109/04/20 ~ 109/04/26	The establishment of the Council of Europe and its Court of human rights	
9	109/04/27 ~ 109/05/03	Midterm Exam Week	
10	109/05/04 ~ 109/05/10	Survey of the documents of the human rights	
11	109/05/11 ~ 109/05/17	Serious violation of the human rights in the 20th century: I	
12	109/05/18 ~ 109/05/24	Serious violation of the human rights in the 20th century: II	
13	109/05/25 ~ 109/05/31	The so-called New Interventionism	
14	109/06/01 ~ 109/06/07	Graduate Exam Week	
15	109/06/08 ~ 109/06/14	Supplementary teaching: The ambition of China and its threat for the universal human rights	
16	109/06/15 ~ 109/06/21	---	
17	109/06/22 ~ 109/06/28	---	
18	109/06/29 ~ 109/07/05	---	
Requirement	fundamental knowledge about the political science		
Teaching Facility	Computer		
Textbooks and Teaching Materials	Hunt · Lynn · Inventing Human Rights : A History, New York, WW Norton and Company 2008		
References			
Number of Assignment(s)	1 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 15.0 % ◆ Mark of Usual : 15.0 % ◆ Midterm Exam : % ◆ Final Exam : % ◆ Other 〈final term paper〉 : 70.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		