

Tamkang University Academic Year 108, 2nd Semester Course Syllabus

Course Title	ASIA-PACIFIC ECONOMIC COOPERATION	Instructor	MOR SOBOL
Course Class	TRDXB3A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 3A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
Departmental Aim of Education			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
<p>A. Every student will process essential understanding of theories of international relations. (ratio:20.00)</p> <p>B. Every student will have primary perception of current international issues.(ratio:30.00)</p> <p>C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:30.00)</p> <p>D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:10.00)</p> <p>E. Every student will display high-level competence in English.(ratio:10.00)</p>			
Subject Schoolwide essential virtues			
<p>1. A global perspective. (ratio:50.00)</p> <p>2. Information literacy. (ratio:20.00)</p> <p>5. Independent thinking. (ratio:30.00)</p>			
Course Introduction	<p>The course aims to introduce students to regionalism in general and Asia-Pacific regionalism in particular. As such, the main focus of the course will be on Asia-Pacific Economic Cooperation (APEC). Throughout the course, we will examine APEC's historical background, structure, scope and impact through geo-economic and geo-strategic lens.</p>		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	<p>Upon successful completion of the course students should be able to:</p> <p>Develop a critical understanding of the processes of regional integration in the Asia-Pacific Region;</p> <p>Take a position on contemporary issues faced by APEC;</p> <p>Assess how and why different actors seek to influence regional policy outcomes; and</p> <p>Understand the interplay of the state and market in affecting economic performances in the APEC economies.</p>	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	125	Lecture, Discussion, Debate	Testing, Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	109/03/02 ~ 109/03/08	Introduction to the Course/Syllabus	
2	109/03/09 ~ 109/03/15	Regionalism and Asian Regionalism I: Background	
3	109/03/16 ~ 109/03/22	Regionalism and Asian Regionalism II: Theoretical Perspectives	

4	109/03/23 ~ 109/03/29	Asia-Pacific Economic Cooperation (APEC): Historical Background I	
5	109/03/30 ~ 109/04/05	Asia-Pacific Economic Cooperation (APEC): Historical Background II	
6	109/04/06 ~ 109/04/12	Asia-Pacific Economic Cooperation (APEC): Historical Background III	
7	109/04/13 ~ 109/04/19	APEC: Structure, Principles, and Scope I	
8	109/04/20 ~ 109/04/26	APEC in a Comparative Perspective	
9	109/04/27 ~ 109/05/03	Midterm Exam Week	
10	109/05/04 ~ 109/05/10	APEC in the Trump Era	
11	109/05/11 ~ 109/05/17	APEC: A Critical Assessment	
12	109/05/18 ~ 109/05/24	Review Session	
13	109/05/25 ~ 109/05/31	APEC: A Future Perspective	
14	109/06/01 ~ 109/06/07	Taiwan's Role in APEC - Field Trip to MOFA	TBC
15	109/06/08 ~ 109/06/14	Student Presentations	
16	109/06/15 ~ 109/06/21	Student Presentations	
17	109/06/22 ~ 109/06/28	Final Exam Week (Date:109/6/18-109/6/24)	
18	109/06/29 ~ 109/07/05	Supplementary teaching:Student Presentations Report	
Requirement			
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	Reading materials will be uploaded to iClass		
References			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 25.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 25.0 % ◆ Final Exam : % ◆ Other 〈Presentation+Report〉 : 50.0 %		

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>
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