

## Tamkang University Academic Year 108, 2nd Semester Course Syllabus

Course Title	RESEARCH METHOD (II)	Instructor	YU, YA-WEN
Course Class	TRDXB3A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 3A	Details	<ul style="list-style-type: none"> <li>◆ Blended Course</li> <li>◆ Required</li> <li>◆ One Semester</li> <li>◆ 2 Credits</li> </ul>
Departmental Aim of Education			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
<p>A. Every student will process essential understanding of theories of international relations. (ratio:20.00)</p> <p>B. Every student will have primary perception of current international issues.(ratio:20.00)</p> <p>C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:50.00)</p> <p>E. Every student will display high-level competence in English.(ratio:10.00)</p>			
Subject Schoolwide essential virtues			
<p>1. A global perspective. (ratio:20.00)</p> <p>2. Information literacy. (ratio:40.00)</p> <p>5. Independent thinking. (ratio:40.00)</p>			
Course Introduction	<p>The goal of this course is to equip students with basic knowledge of the principles of the scientific method and the main methodological concepts in the social sciences. By the end of the semester, students are expected to complete a research project. Online courses will be offered on the week of 4, 7, 10, and 15. On those weeks, each student should watch the video lecture and finish homework on the iClass.</p>		

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	In the end of the semester, every student is required to complete a research project by using the research methods and skills that we've learned and discussed in the class.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCE	125	Lecture, Discussion, Practicum	Study Assignments, Discussion(including classroom and online), Practicum, Report(including oral and written), Activity Participation

**Course Schedule**

*Note for Blended Course : When utilizing weekly digital instruction, please fill in "Online Asynchronous Instruction".*

Week	Date	Course Contents	Note
1	109/03/02 ~ 109/03/08	Introduction	
2	109/03/09 ~ 109/03/15	Research Design	
3	109/03/16 ~ 109/03/22	Conceptualization, Operationalization, and Measurement	
4	109/03/23 ~ 109/03/29	Online course	Online Asynchronous Instruction
5	109/03/30 ~ 109/04/05	Spring Break	
6	109/04/06 ~ 109/04/12	Excel (distribution)	
7	109/04/13 ~ 109/04/19	Online course	Online Asynchronous Instruction
8	109/04/20 ~ 109/04/26	Quantitative Data Analysis	

9	109/04/27 ~ 109/05/03	Midterm Exam Week	
10	109/05/04 ~ 109/05/10	Online course	Online Asynchronous Instruction
11	109/05/11 ~ 109/05/17	Excel (composition)	
12	109/05/18 ~ 109/05/24	Bibliography format review	
13	109/05/25 ~ 109/05/31	Excel (comparison-over time)	
14	109/06/01 ~ 109/06/07	Final paper due!!!!	Online Asynchronous Instruction
15	109/06/08 ~ 109/06/14	Wrap up: Reading and Writing Social Research	
16	109/06/15 ~ 109/06/21	Final exam week	
17	109/06/22 ~ 109/06/28	Final Exam Week (Date:109/6/18-109/6/24)	
18	109/06/29 ~ 109/07/05	Supplementary week: Online learning	
Requirement			
Teaching Facility	Computer		
Textbooks and Teaching Materials	How to Do Your Research Project: A Guide for Students in Education and Applied Social Sciences / Gary Thomas (2017) The Practice of Social Research / Earl Babbie (14th edition, 2016)		
References			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 30.0 %   ◆ Mark of Usual : 10.0 %   ◆ Midterm Exam :   % ◆ Final Exam :   % ◆ Other <Homework & papers> : 60.0 %		

Note	<ol style="list-style-type: none"><li>1. This syllabus may be uploaded at the website of the Course Syllabus Management System at <a href="https://info.ais.tku.edu.tw/csp">https://info.ais.tku.edu.tw/csp</a> or through the link of the Course Syllabus Upload posted on the home page of the TKU Office of Academic Affairs <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a></li><li>2. According to the Implementation regulations of distance education for junior college and above are prescribed pursuant to Article 2, "The distance learning course referred to in these Measures refers to more than one-half of the teaching hours in each subject."</li><li>3. According to the regulations of Tamkang University Enforcement Rules for digital teaching, Paragraph 2 and Article 3, the distance learning course of our school must be "The course of digital teaching with distance learning platform or synchronous video system in our school. Teaching Hours include course lectures, teacher-student interaction discussions, quizzes and other learning activities."</li><li>4. If there are any temporary course changes (including time changes and classroom changes of distance learning courses, blended courses), please make out an application according to regulations to the Office of Academic Affairs.</li></ol> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>
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