

## Tamkang University Academic Year 108, 2nd Semester Course Syllabus

Course Title	SPECIAL SUBJECT ON INTERNATIONAL LAW	Instructor	MOR SOBOL
Course Class	TRDXB3A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 3A	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Selective</li> <li>◆ One Semester</li> </ul>
Departmental Aim of Education			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
<p>A. Every student will process essential understanding of theories of international relations. (ratio:10.00)</p> <p>B. Every student will have primary perception of current international issues.(ratio:10.00)</p> <p>C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:50.00)</p> <p>D. Every student will process essential knowledge of participation in governmental &amp; non-governmental affairs.(ratio:20.00)</p> <p>E. Every student will display high-level competence in English.(ratio:10.00)</p>			
Subject Schoolwide essential virtues			
<p>1. A global perspective. (ratio:30.00)</p> <p>2. Information literacy. (ratio:30.00)</p> <p>3. A vision for the future. (ratio:10.00)</p> <p>5. Independent thinking. (ratio:30.00)</p>			
Course Introduction	<p>The course 'special subject on international law' aims to introduce central issues in contemporary public international law. Still, it is essential to highlight that this is not a law course. Rather, the course' s overarching objective is to examine legal subjects (particularly in the context of the use of force and human rights) in order to enhance students' understanding of how politics and law interact in shaping international relations.</p>		

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	<p>Upon successful completion of the course, students should be able to:</p> <p>demonstrate knowledge of international law' s key principles, theories, institutions, and challenges;</p> <p>identify and discuss current debates within international law;</p> <p>critically reflect on the political context in which international law operates; and</p> <p>research and construct arguments in support of particular positions in international law</p>	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	1235	Lecture, Discussion, Debate, Problem-Solving	Testing, Discussion(including classroom and online), Report(including oral and written), Activity Participation

**Course Schedule**

Week	Date	Course Contents	Note
1	109/03/02 ~ 109/03/08	Introduction to the Course/Syllabus	
2	109/03/09 ~ 109/03/15	What is international law?	
3	109/03/16 ~ 109/03/22	Sources of international law	
4	109/03/23 ~ 109/03/29	The use of force I	
5	109/03/30 ~ 109/04/05	Make-up holiday for Tomb Sweeping Day (no class)	

6	109/04/06 ~ 109/04/12	International humanitarian law	
7	109/04/13 ~ 109/04/19	International criminal law	
8	109/04/20 ~ 109/04/26	The Responsibility to Protect (R2P)	
9	109/04/27 ~ 109/05/03	Midterm Exam Week	
10	109/05/04 ~ 109/05/10	The war on terror I (background)	
11	109/05/11 ~ 109/05/17	The war on terror II (torture)	
12	109/05/18 ~ 109/05/24	Review Session (debate)	
13	109/05/25 ~ 109/05/31	Class debate I (proportionality)	
14	109/06/01 ~ 109/06/07	Class debate II (students' choice)	
15	109/06/08 ~ 109/06/14	Class debate III (UN Security Council)	
16	109/06/15 ~ 109/06/21	Class debate IV (targeted killing)	
17	109/06/22 ~ 109/06/28	Final Exam Week (Date:109/6/18-109/6/24)	
18	109/06/29 ~ 109/07/05	Supplementary teaching: Course Conclusion and Reflection Report	
Requirement	Students should have basic knowledge of political science, international relations, and international law.		
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	Reading materials will be uploaded to iClass.		
References			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 25.0 %   ◆ Mark of Usual :   %   ◆ Midterm Exam : 25.0 % ◆ Final Exam :   % ◆ Other 〈Debate+Paper〉 : 50.0 %		

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>
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