

Tamkang University Academic Year 108, 2nd Semester Course Syllabus

Course Title	ECONOMIC DEVELOPMENT OF MAINLAND CHINA	Instructor	CHEN, YI-FAN
Course Class	TRDXB3A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 3A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
D e p a r t m e n t a l A i m o f E d u c a t i o n			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
<p>A. Every student will process essential understanding of theories of international relations. (ratio:10.00)</p> <p>B. Every student will have primary perception of current international issues.(ratio:30.00)</p> <p>C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:30.00)</p> <p>D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:20.00)</p> <p>E. Every student will display high-level competence in English.(ratio:10.00)</p>			
Subject Schoolwide essential virtues			
<p>1. A global perspective. (ratio:30.00)</p> <p>2. Information literacy. (ratio:20.00)</p> <p>3. A vision for the future. (ratio:20.00)</p> <p>5. Independent thinking. (ratio:30.00)</p>			
Course Introduction	China's rise in the 21st century has become one of the major concerns in the modern world. Therefore, it is critical for students to learn the transformation of the Chinese economy and its impact to the globe.		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Students will be equipped with the ability to interpret and analyze the causes, logics, and consequences of China' s economic development.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	1235	Lecture, Discussion, Presentation	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation, Presentation

Course Schedule

Week	Date	Course Contents	Note
1	109/03/02 ~ 109/03/08	Introduction of the Course and Grading Policy	
2	109/03/09 ~ 109/03/15	The First Five-Year Plan until Reform and Openness	
3	109/03/16 ~ 109/03/22	Reform and Openness to the Talk in the North and the Talk in the South	
4	109/03/23 ~ 109/03/29	The Asian Financial Crisis and China's Participation in the WTO	
5	109/03/30 ~ 109/04/05	Olympic Economics and Policy Responses for Global Financial Crisis	
6	109/04/06 ~ 109/04/12	Economic Slowdown and Trade War with the US	
7	109/04/13 ~ 109/04/19	Economic Performance Under the Pandemic Impacts	
8	109/04/20 ~ 109/04/26	Review for the Midterm Exam	

9	109/04/27 ~ 109/05/03	Midterm Exam Week	
10	109/05/04 ~ 109/05/10	Bureaucratic Institutions and Financial System	
11	109/05/11 ~ 109/05/17	Urbanization and Infrastructure	
12	109/05/18 ~ 109/05/24	Demographics and the Labor Market	
13	109/05/25 ~ 109/05/31	Energy and the Environment	
14	109/06/01 ~ 109/06/07	The Emerging Consumer Economy and Digital Silk Road	
15	109/06/08 ~ 109/06/14	The Social Compact: Inequality and Corruption	
16	109/06/15 ~ 109/06/21	Review for the Final Exam	
17	109/06/22 ~ 109/06/28	Final Exam Week (Date:109/6/18-109/6/24)	
18	109/06/29 ~ 109/07/05	Supplementary teaching:Review for Final Exam	Distant Learning
Requirement			
Teaching Facility		Computer, Projector	
Textbooks and Teaching Materials			
References			
Number of Assignment(s)		2 (Filled in by assignment instructor only)	
Grading Policy		◆ Attendance : 20.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 35.0 % ◆ Final Exam : 35.0 % ◆ Other 〈Presentation〉 : 10.0 %	
Note		This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.	