

Tamkang University Academic Year 108, 2nd Semester Course Syllabus

Course Title	LATIN AMERICA TODAY	Instructor	FABRICIO ANTONIO FONSECA FERNA
Course Class	TRDXB3A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 3A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
Departmental Aim of Education			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
<p>A. Every student will process essential understanding of theories of international relations. (ratio:20.00)</p> <p>B. Every student will have primary perception of current international issues.(ratio:30.00)</p> <p>C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:20.00)</p> <p>D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:20.00)</p> <p>E. Every student will display high-level competence in English.(ratio:10.00)</p>			
Subject Schoolwide essential virtues			
<p>1. A global perspective. (ratio:50.00)</p> <p>2. Information literacy. (ratio:20.00)</p> <p>3. A vision for the future. (ratio:10.00)</p> <p>5. Independent thinking. (ratio:20.00)</p>			
Course Introduction	<p>Latin America is a vibrant emerging region. The region's largest economies, namely Brazil, Mexico and Argentina are all members of the G20, and are relevant for the future of the international system. Although it has been traditionally considered as the United States backyard, following the emergence of mainland China, Latin America and the Caribbean have gained relevance for East Asian countries. This course goal is to approach students to the current reality of Latin America, encouraging them to discuss the relevant issues concerning the regional economy, politics, culture and society.</p>		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	The goal of this course is to get students closer to the current reality of Latin America and its relevance for contemporary International Relations.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	1235	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	109/03/02 ~ 109/03/08	Course introduction	
2	109/03/09 ~ 109/03/15	Latin American economic integration	
3	109/03/16 ~ 109/03/22	Migration from Latin America and Latinos in the United States	
4	109/03/23 ~ 109/03/29	NAFTA update and Mexico's turn to the left	
5	109/03/30 ~ 109/04/05	Drug trafficking and violence in Latin America	
6	109/04/06 ~ 109/04/12	Central America's economic and social challenges	
7	109/04/13 ~ 109/04/19	Cuban reforms in the post-Castro era	
8	109/04/20 ~ 109/04/26	The expansion of the Panama Canal and its implications	
9	109/04/27 ~ 109/05/03	Midterm Exam Week	

10	109/05/04 ~ 109/05/10	Colombia's peace process	
11	109/05/11 ~ 109/05/17	Venezuela's humanitarian crisis	
12	109/05/18 ~ 109/05/24	Peru and the fight against corruption	
13	109/05/25 ~ 109/05/31	The Chilean economic miracle and its pending issues	
14	109/06/01 ~ 109/06/07	Bolivian politics and Bolivia-Chile territorial dispute	
15	109/06/08 ~ 109/06/14	Argentina's economic crisis	
16	109/06/15 ~ 109/06/21	Brazil political change and institutional challenges	
17	109/06/22 ~ 109/06/28	Final Exam Week (Date:109/6/18-109/6/24)	
18	109/06/29 ~ 109/07/05	Supplementary teaching: Latin America International Relations	
Requirement	By the end of the semester, students should complete at least 8 short written reports on the topics discussed in class.		
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	The course will use papers and articles from specialized journals, concerning the topics for each week. The list of references below include some examples.		
References	<p>Jonathan T. Hiskey (2018). "Leaving the Devil You Know: Crime Victimization, US Deterrence Policy, and the Emigration Decision in Central America" in <i>Latin American Research Review</i>, 53:3, 429-447.</p> <p>Gustavo A. Flores-Macías (2018). "The Consequences of Militarizing Anti-Drug Efforts for State Capacity in Latin America: Evidence from Mexico" in <i>Comparative Politics</i>, 51:1, 1-20.</p> <p>Aila M. Matanock & Miguel García-Sánchez (2017). "The Colombian Paradox: Peace Processes, Elite Divisions & Popular Plebiscites" in <i>Dædalus, the Journal of the American Academy of Arts & Sciences</i>, 146:4, 152-166.</p> <p>Carlos A. Romero and Víctor M. Mijares (2016). "From Chávez to Maduro: Continuity and Change in Venezuelan Foreign Policy" in <i>Contexto Internacional</i>, 38:1, 165-201.</p> <p>David Nugent (2018). "Corruption Now and Then: Managing Threats to the Nation in Twentieth-Century Peru" in <i>Current Anthropology</i>, 59:18, S28-S36.</p> <p>Nicolás Cachanosky (2018). "The Cost of Populism in Argentina, 2003-2015" in <i>MISES: Interdisciplinary Journal of Philosophy, Law and Economics</i>, vol. 6, 1-19.</p> <p>Eduardo Mello and Matias Spektor (2018). "Brazil: The Costs of Multiparty Presidentialism" in <i>Journal of Democracy</i>, 29:2, 113-127.</p>		
Number of Assignment(s)	5 (Filled in by assignment instructor only)		
Grading Policy	<p>◆ Attendance : 30.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 20.0 %</p> <p>◆ Final Exam : 20.0 %</p> <p>◆ Other (Group project) : 10.0 %</p>		

Note

This syllabus may be uploaded at the website of Course Syllabus Management System at <http://info.ais.tku.edu.tw/csp> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <http://www.acad.tku.edu.tw/CS/main.php>.

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