

Tamkang University Academic Year 108, 2nd Semester Course Syllabus

Course Title	INTERMEDIATE MACROECONOMICS	Instructor	MATEUS LEE
Course Class	TRDXB2A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 2A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester
Departmental Aim of Education			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
<p>C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:50.00)</p> <p>E. Every student will display high-level competence in English.(ratio:50.00)</p>			
Subject Schoolwide essential virtues			
<p>1. A global perspective. (ratio:30.00)</p> <p>2. Information literacy. (ratio:30.00)</p> <p>5. Independent thinking. (ratio:40.00)</p>			
Course Introduction	<p>The course is an intermediate macroeconomics covering the topics on national income accounting, economic growth, aggregate supply/demand, unemployment, inflation, monetary system and the government intervention policies. The knowledge gained can be further apply in analyzing the policies of economic development.</p>		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	(1) Learning the Concepts of Macroeconomics	Cognitive
2	(2) Able to Apply the Knowledge in Problem Analyzing and Independent Thinking	Cognitive
3	(3) Evaluating and comparing the effectiveness of government policies on its economic development across the countries.	Affective

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	CE	25	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Activity Participation
2	CE	25	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Activity Participation
3	CE	125	Lecture, Discussion, Publication	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	109/03/02 ~ 109/03/08	Course Introduction, Preview and Team Formation	
2	109/03/09 ~ 109/03/15	Chapter 2. National Income Accounting (I): Defining and Measuring GDP	

3	109/03/16 ~ 109/03/22	Chapter 2. National Income Accounting (II): Nominal GDP and Real GDP	Class-off required by the school
4	109/03/23 ~ 109/03/29	Chapter 2. National Income Accounting (II): Nominal GDP and Real GDP	
5	109/03/30 ~ 109/04/05	Holiday (Class Off)	
6	109/04/06 ~ 109/04/12	Chapter 2. National Income Accounting (IV): Price Indexes, Inflation and Interest Rates	
7	109/04/13 ~ 109/04/19	Chapter 5. Aggregate Demand and Aggregate Supply (I)	
8	109/04/20 ~ 109/04/26	Chapter 5. Aggregate Demand and Aggregate Supply (II)	
9	109/04/27 ~ 109/05/03	Midterm Exam Week	
10	109/05/04 ~ 109/05/10	Chapter 7. Unemployment	
11	109/05/11 ~ 109/05/17	Chapter 8. Inflation	
12	109/05/18 ~ 109/05/24	Chapter 6. Aggregate Supply and the Phillips Curve	
13	109/05/25 ~ 109/05/31	Chapter 12. Monetary Policy and Fiscal Policy	Monetary Policy Experiment
14	109/06/01 ~ 109/06/07	Chapter 16. The Demand for Money	
15	109/06/08 ~ 109/06/14	Chapter 17. The Fed, Money and Credit	
16	109/06/15 ~ 109/06/21	Final Exam (on 18 June, 2020)	On 18 June, 2020
17	109/06/22 ~ 109/06/28	Final Exam Week (Date:109/6/18-109/6/24)	
18	109/06/29 ~ 109/07/05	Supplementary teaching: Introduction of the commonly used databases and Review of the Final (Online Learning on 11 June)	Submit Term Project
Requirement	(1) A group term project is required. (2) No eating and talking in the class (except for discussion section). (3) Behave well and do not use any 3C devices in the class. (4) Being in class on time. (5) Asking question is a credit. (6) Preview and review are recommended.		
Teaching Facility	Computer, Projector, Other (Props)		
Textbooks and Teaching Materials	Rudiger Dornbusch, Stanley Fischer and Richard Startz (2018). Macroeconomics, 13e. McGraw Hill.		

References	<p>1. Daron Acemoglu, David Laibson, John A. List (2018). Economics, 2e. Pearson.</p> <p>2. Steven A. Greenlaw, David Shapiro, and Timothy Taylor (2017). Principles of Macroeconomics for AP Courses, 2e. OpenStax.</p> <p><<https://openstax.org/details/books/principles-macroeconomics-ap-courses-2e>></p>
Number of Assignment(s)	<p>6 (Filled in by assignment instructor only)</p>
Grading Policy	<p>◆ Attendance : 20.0 % ◆ Mark of Usual : 15.0 % ◆ Midterm Exam : 20.0 %</p> <p>◆ Final Exam : 30.0 %</p> <p>◆ Other (Group Term Project) : 15.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>