Course Title	CAMPUS AND COMMUNITY SERVICE-LEARNING	Instructor	HU, CHIH-CHING
Course Class	TRDXB1A  DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 1A	Details	◆ General Course     ◆ Required     ◆ 2nd Semester
spirit of ser the implem	Aim of Education  develop a sense of diligent responsibility, emphasis on pubic ving one's own group, and as well as the virtue of mutual contentation of the service-learning curriculum to nurture propagates and community service.	olic service, enhance	ies on

## Course Introduction

In order to develop a sense of diligent responsibility, emphasis on public service, the spirit of serving one's own group and the virtue of mutual cooperation, TKU by relying on the implementation of the service-learning curriculum (hereafter called "this curriculum' for short) and thus nurturing proper values especially enacts these regulations for implementing this curriculum (hereafter called "these regulations" for short)

## The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods

1 ]	In order to de	evelop a s	sense of diligent respor	nsibility, emphasis on	Cognitive				
	public service	e, enhanc	e the spirit of serving o	ne's own group, and as					
\	well as the vir	the virtue of mutual cooperation, TKU relies on the							
i	implementation of the service-learning curriculum to nurture proper								
'	values, and thus fulfill the goal of campus and community service.								
	The c	orrespond	lences of teaching objectives	: core competences, essential virtues, teaching n	nethods, and assessment				
No.	Core Compet	ences	Essential Virtues	Teaching Methods	Assessment				
1			7	Practicum, Experience	Study Assignments, Practicum, Report(including oral and written), Activity Participation				
				Course Schedule					
Week	Date		Cou	rse Contents	Note				
1	109/03/02 ~ 109/03/08	Introduction 課程導論							
2	109/03/09 ~ 109/03/15								
3	109/03/16 ~ 109/03/22								
4	109/03/23 ~ 109/03/29								
5	109/03/30 ~ 109/04/05								
6	109/04/06 ~ 109/04/12	Service Introduction is on 4/9, Activity is on 4/11							
7	109/04/13 ~ 109/04/19								
8	109/04/20 ~ 109/04/26	Course Review and Group report							
9	109/04/27 ~ 109/05/03	Midterm Exam Week							
10	109/05/04 ~ 109/05/10								
11	109/05/11 ~ 109/05/17								
12	109/05/18 ~ 109/05/24								
13	109/05/25 ~ 109/05/31								
14	109/06/01 ~								
15	109/06/08 ~ 109/06/14								
16	109/06/15 ~ 109/06/21								

17	109/06/22 ~ 109/06/28	Final Exam Week (Date:109/6/18-109/6/24)			
18	109/06/29 ~ 109/07/05	Supplementary teaching:			
Requirement		Attendance,Teamwork are the most important Elements of this course.  Miss any class will fail the course.  出席率·團隊合作是本课程最重要的内容。			
Tea	Teaching Facility (None)				
Textbooks and Teaching Materials					
R	deferences				
	lumber of signment(s)	(Filled in by assignment instructor only)			
Grading Policy		<ul> <li>Attendance: 60.0 %</li></ul>			
	Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .  **Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.			
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