Course Title	ENGLISH (I)	Instructor	TZU-SHAN CHANG	
Course Class	TRDXB1A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM): 1A	Details	◆ General Course◆ Required◆ 2nd Semester	
Academic Aim of Education				
I. To develop the ability to use a foreign language and interact with students and friends from abroad.				
Π . To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently.				
Subject Schoolwide essential virtues				

- 1. A global perspective. (ratio:50.00)
- 8. A sense of aesthetic appreciation. (ratio:50.00)

Course Introduction

(中文)本課旨在提高學生英語聽·說·讀·寫溝通能力·且加強對於異國文化的理解和尊重而培養全球視野。藉由多元化的課堂閱讀·學生可習得語言和修辭能力·並能夠收集和分析不同資訊。

(英文) The objective of this course is to enhance students' overall English skills, to promote students' understanding of and respect for multiple cultures so they can develop a global perspective. Students will acquire knowledge in linguistics, pragmatics and rhetoric while reading extensively in class. Students will also develop skills of collecting and analyzing ideas presented in different sources.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods

1	(中文)	Cognitive				
	1. 運用英語					
	2. 書寫文法	正確的英				
	3. 理解英文	文章的大				
	(英文)					
	1. To help s					
	conversation,					
		-		ect sentences in English.		
				_		
	3. To help students understand the main idea, organization, and diction of English texts.					
				: core competences, essential virtues, teaching me	thods, and assessment	
No.	Core Competences		Essential Virtues	Teaching Methods	Assessment	
1			18	Lecture, Discussion, Experience	Testing, Discussion(including classroom and online), Report(including oral and written), Activity	
					Participation	
				Course Schedule		
Week	Date	Course Contents		Note		
1	109/03/02 ~ 109/03/08	Introduction/Unit 3				
2	109/03/09 ~ 109/03/15	Unit 3				
3	109/03/16 ~ 109/03/22	Unit 3				
4	109/03/23 ~ 109/03/29	Unit 4				
5	109/03/30 ~ 109/04/05	Unit 4				
6	109/04/06 ~ 109/04/12	Unit 4				
7	109/04/13 ~ 109/04/19	Unit 5				
8	109/04/20 ~ 109/04/26	Unit 5				
9	109/04/27 ~ 109/05/03	Midterm Exam Week				
10	109/05/04 ~ 109/05/10	Unit 5				
11	109/05/11 ~ 109/05/17	Discuss	sion			
12	109/05/18 ~ 109/05/24	Unit 5				
13	109/05/25 ~ 109/05/31	Unit 5				

14	109/06/01 ~ 109/06/07	Unit 6				
15	109/06/08 ~ 109/06/14	Group Presntations				
16	109/06/15 ~ 109/06/21	Group Presentations				
17	109/06/22 ~ 109/06/28	Final Exam Week (Date:109/6/18-109/6/24)				
18	109/06/29 ~ 109/07/05	Autonomous Learning, Online Learning				
Requirement		The course content, progress, number of assignments, and grading policy, is subject to change, which, if any, will be announced in class. The course policy will be announced in class.				
Tea	iching Facility	Computer, Projector				
Textbooks and Teaching Materials		Reading Explorer 3, 2nd Edition by Nancy Douglas and David Bohlke				
References		《話說淡水》Let's Talk about Tamsui by Tamkang University Press				
Number of Assignment(s)		7 (Filled in by assignment instructor only)				
Grading Policy		 ◆ Attendance: 10.0 %				
Note		This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.				

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