Tamkang University Academic Year 108, 2nd Semester Course Syllabus

Course Title	AN INTRODUCTION TO INTERNATIONAL RELATIONS(II)	Instructor	YU, YA-WEN
Course Class	TRDXB1A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 1A	Details	Blended CourseRequiredOne Semester2 Credits

Departmental Aim of Education

To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.

Subject Departmental core competences

- A. Every student will process essential understanding of theories of international relations. (ratio:50.00)
- B. Every student will have primary perception of current international issues.(ratio:10.00)
- C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:20.00)
- D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:10.00)
- E. Every student will display high-level competence in English.(ratio:10.00)

Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:50.00)
- 2. Information literacy. (ratio:20.00)
- 5. Independent thinking. (ratio:30.00)

Course Introduction

This course is a required course for all students who major in diplomacy and international relations. In this semester, the main topics we will discuss are as follows:international systems; nation-states; international organizations, international law, and INGOs; war and strife; international political economy; human rights; transnational issues: the environment, global health, and crime.

On the week 5, 7, 10, and 12, we will offer online courses. By the end of that week, each student should watch the video and finish homework on the iClass.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Students are expected to have essential understandings of the	Cognitive
	history of international relations & IR theories, and should be able to	
	discuss current international issues by using the theoretical concepts	
	we discussed in the class.	

The correspondences of teaching objectives: core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	125	Lecture, Discussion, Practicum	Testing, Study Assignments, Discussion(including classroom and online), Practicum, Report(including oral and written), Activity Participation

Course Schedule

Note for Blended Course: When utilizing weekly digital instruction, please fill in "Online Asynchronous Instruction".

Week	Date	Course Contents	Note
1	109/03/02 ~ 109/03/08	Introduction	
2	109/03/09 ~ 109/03/15	International systems	
3	109/03/16 ~ 109/03/22	The Nation-States	
4	109/03/23 ~ 109/03/29	The Nation-States (2)	
5	109/03/30 ~ 109/04/05	(*Online course)	Online Asynchronous Instruction
6	109/04/06 ~ 109/04/12	The Individuals	
7	109/04/13 ~ 109/04/19	War and Conflicts	Online Asynchronous Instruction

8	109/04/20 ~ 109/04/26	International Political Economy	
9	109/04/27 ~ 109/05/03	Midterm Exam Week	
10	109/05/04 ~ 109/05/10	International Political Economy(2)	Online Asynchronous Instruction
11 109/05/11 ~ 109/05/17		International Orgnizations(1)	
12	109/05/18 ~ 109/05/24	(*Online course)	Online Asynchronous Instruction
13	109/05/25 ~ 109/05/31	International Organiations (s)	
14	109/06/01 ~ 109/06/07	INGOs	
15	109/06/08 ~ 109/06/14	Human Rights	
16	109/06/15 ~ 109/06/21	Transnational Issues	
17	109/06/22 ~ 109/06/28	Final Exam Week (Date:109/6/18-109/6/24)	
18	109/06/29 ~ 109/07/05	Supplementary teaching: Online learning	
Re	quirement		
Teaching Facility Con		Computer	
Textbooks and Teaching Materials		Essentials of International Relations (Seventh Edition) , 2017	
References			
Number of Assignment(s)		(Filled in by assignment instructor only)	
Grading Policy		Tillet Excili	
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	This syllabus may be uploaded at the website of the Course Syllabus Management System at https://info.ais.tku.edu.tw/csp or through the link of the Course Syllabus Upload posted on the home page of the TKU Office of Academic Affairs http://www.acad.tku.edu.tw/CS/main.php
	 According to the Implementation regulations of distance education for junior college and above are prescribed pursuant to Article 2, "The distance learning course referred to in these Measures refers to more than one-half of the teaching hours in each subject."
Note	3. According to the regulations of Tamkang University Enforcement Rules for digital teaching, Paragraph 2 and Article 3, the distance learning course of our school must be "The course of digital teaching with distance learning platform or synchronous video system in our school. Teaching Hours include course lectures, teacher-student interaction discussions, quizzes and other learning activities."
	4. If there are any temporary course changes (including time changes and classroom changes of distance learning courses, blended courses), please make out an application according to regulations to the Office of Academic Affairs.
	W Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.

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