

## Tamkang University Academic Year 108, 2nd Semester Course Syllabus

Course Title	HISTORY OF WESTERN DIPLOMACY	Instructor	MOR SOBOL
Course Class	TRDXB1A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ One Semester</li> </ul>
Departmental Aim of Education			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
<p>B. Every student will have primary perception of current international issues.(ratio:30.00)</p> <p>C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:30.00)</p> <p>D. Every student will process essential knowledge of participation in governmental &amp; non-governmental affairs.(ratio:20.00)</p> <p>E. Every student will display high-level competence in English.(ratio:20.00)</p>			
Subject Schoolwide essential virtues			
<p>1. A global perspective. (ratio:50.00)</p> <p>2. Information literacy. (ratio:20.00)</p> <p>5. Independent thinking. (ratio:30.00)</p>			
Course Introduction	<p>The course 'History of Western Diplomacy' seeks to introduce International Relations (IR) students to diplomacy. Specifically, its overarching objective is to offer students an overview of the historical evolution of contemporary diplomacy. Still, the course does not only aim to survey the roots of classic diplomacy, but also explores historical continuities, changes and innovations in the machinery of diplomacy and its role in the international arena.</p>		

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Upon successful completion of the course students should be able to:  understand the essence and objectives of diplomacy;  understand, explain and discuss the origins and evolution of diplomatic practice and its contemporary employment; and  write an historically informed and concise foreign policy memo.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	BCDE	125	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written)

**Course Schedule**

Week	Date	Course Contents	Note
1	109/03/02 ~ 109/03/08	Introduction to the Course/Syllabus	
2	109/03/09 ~ 109/03/15	What is Diplomacy?	
3	109/03/16 ~ 109/03/22	State Exams (no class)	
4	109/03/23 ~ 109/03/29	History of Diplomacy I: From Ancient to Old...	
5	109/03/30 ~ 109/04/05	Children' s Day (no classes)	
6	109/04/06 ~ 109/04/12	History of Diplomacy II: From Old to New...	
7	109/04/13 ~ 109/04/19	Contemporary Diplomacy since WWII	

8	109/04/20 ~ 109/04/26	Diplomacy: Organizational Aspects (ministries, embassies, consulates...)	
9	109/04/27 ~ 109/05/03	Midterm Exam Week	
10	109/05/04 ~ 109/05/10	Modern Diplomacy I (facing global challenges)	
11	109/05/11 ~ 109/05/17	Modern Diplomacy II (the emergence of new actors)	
12	109/05/18 ~ 109/05/24	Review Session (group project)	
13	109/05/25 ~ 109/05/31	Modern Diplomacy III (public and cultural diplomacy)	
14	109/06/01 ~ 109/06/07	The Future of Diplomacy	
15	109/06/08 ~ 109/06/14	Student Presentations	
16	109/06/15 ~ 109/06/21	Student Presentations	
17	109/06/22 ~ 109/06/28	Final Exam Week (Date:109/6/18-109/6/24)	
18	109/06/29 ~ 109/07/05	Supplementary teaching: Student Presentations Report	
Requirement			
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	Bartson, R.P. (2014) Modern Diplomacy (4th ed.), New York, Routledge. Berridge, G.R. (2015) Diplomacy: Theory and Practice (5th ed.), Basingstoke: Palgrave Macmillan.		
References	Some reading materials will be uploaded to iClass		
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 20.0 %   ◆ Mark of Usual :   %   ◆ Midterm Exam : 30.0 % ◆ Final Exam :   % ◆ Other 〈Report+Presentation〉 : 50.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>		